

Growing our Future Community Activists and Land Use and Housing Policy Maker



Y-PLAN (Youth – Plan, Learn, Act, Now)

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CA League of Cities Conference
Thursday, September 6, 2007



Agenda

I. Welcome and Introductions:

Who are you? Where are you from?

What 2 questions do you have re: youth engagement?

II. Overview of Center for Cities & Schools and Y-PLAN

III. Y-PLAN Spotlight: Emeryville 2007

IV. Youth Planning in Action Activity

V. Questions and Answers



Mission

To position high-quality education as a critical component for broader city and metropolitan policy-making.

We believe that invigorating public education and revitalizing neighborhoods are goals that can, and should, be accomplished in tandem.



Three main areas of CC&S work:

1. Research

2. Education

3. Collaborative Practice

- Youth, Schools and Planning





History and Context

- Started in 1999
- “Change happens in communities outside the walls of UC” – UCB graduate student
- 8 year university-community collaboration and course
- Unites worlds of urban planners and education
- Based on Deweyan principle “Experience is knowledge”



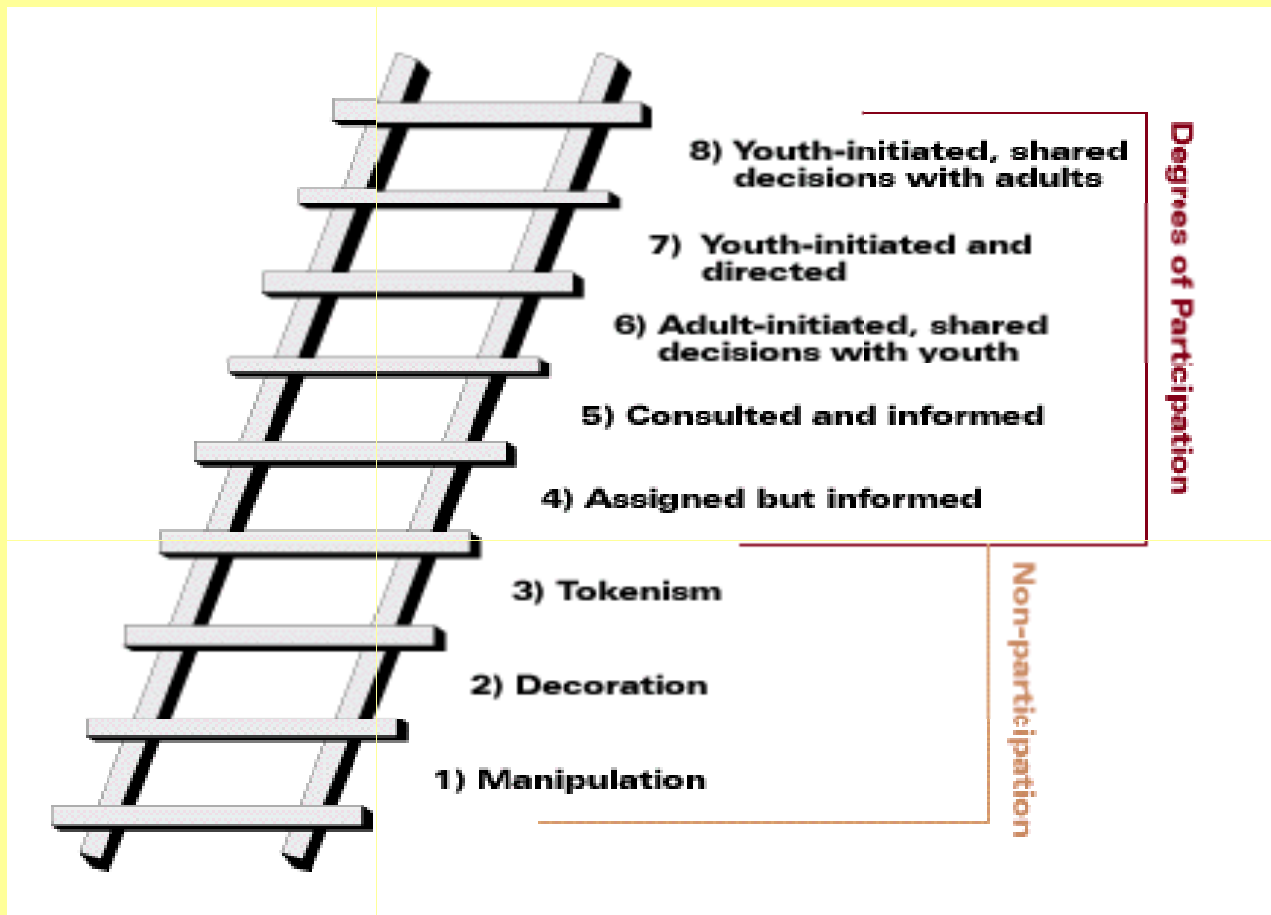
Central Questions

- How can we **maximize authentic participation** by youth within the constraints of the systems within which we operate?
- What are the **substantive opportunities and limitations for engaging youth** in planning and policy making processes?
- How does young people's participation in specific projects contribute to their **improvement of their city, educational development**, and cultivate their appetite for **civic activism**?



Hart's Ladder of Participation

An analytic tool to understand decision making





Thinking Like Youth

VISIONING ACTIVITY:

- **Close your eyes**
- **Think back when you were a child:** where were you?
State/city?
- **Go to your favorite place where you felt safe and happy:**
look around, what's there? People, streets, buildings, nature
- **Why do you feel safe?** What are the feelings? What are the streets and roads like? What are the homes like?
- **Open your eyes and draw a map** of this space on the paper provided



Curriculum Overview



Module #1

Touring the city



**Learn to “look” at their every day environment
Collect data**

Module #2

Making Sense of the City



**Analyze data
Identify common themes
Develop maps to create stories**

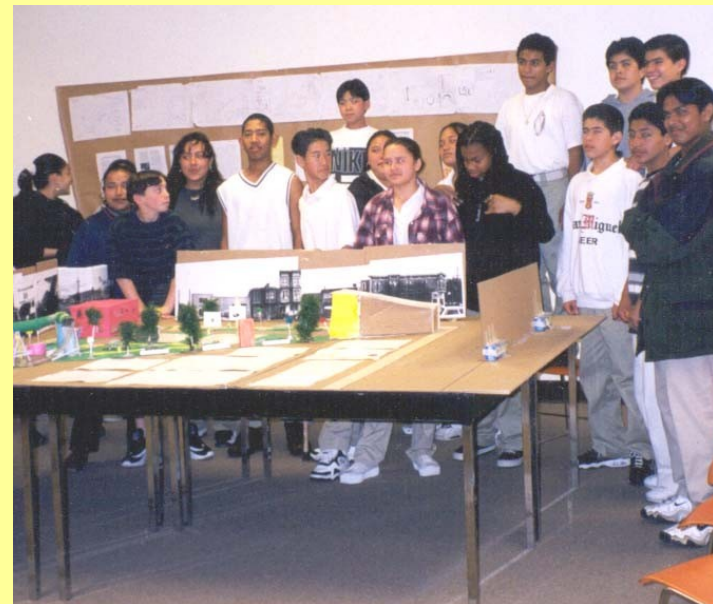


Module #3
The Charrette –
“A Vibe for Change”



Look at sources of inspiration
Create models

Module #4
Public Presentation



Bringing it all together!
Final presentations at City Hall



Spotlight: Emeryville 2007

- 9th and 10th grade classes
- Client = Assemblywoman Loni Hancock
- Focused on questions of:
 - Affordable Housing
 - Vibrant Streetlife
 - Center of Community Life and Family Resource Center
- Presented observations, analysis, and action steps for change at City Hall to client, city officials, and community members



Emery Students' Presentation





Y-PLAN 2007 with Emery Secondary School



***Youth Perspectives on
Creating a Vibrant and Family-Friendly Emeryville
along San Pablo Avenue***

Presented by:

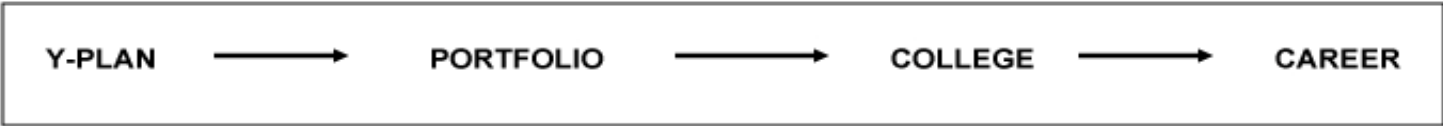
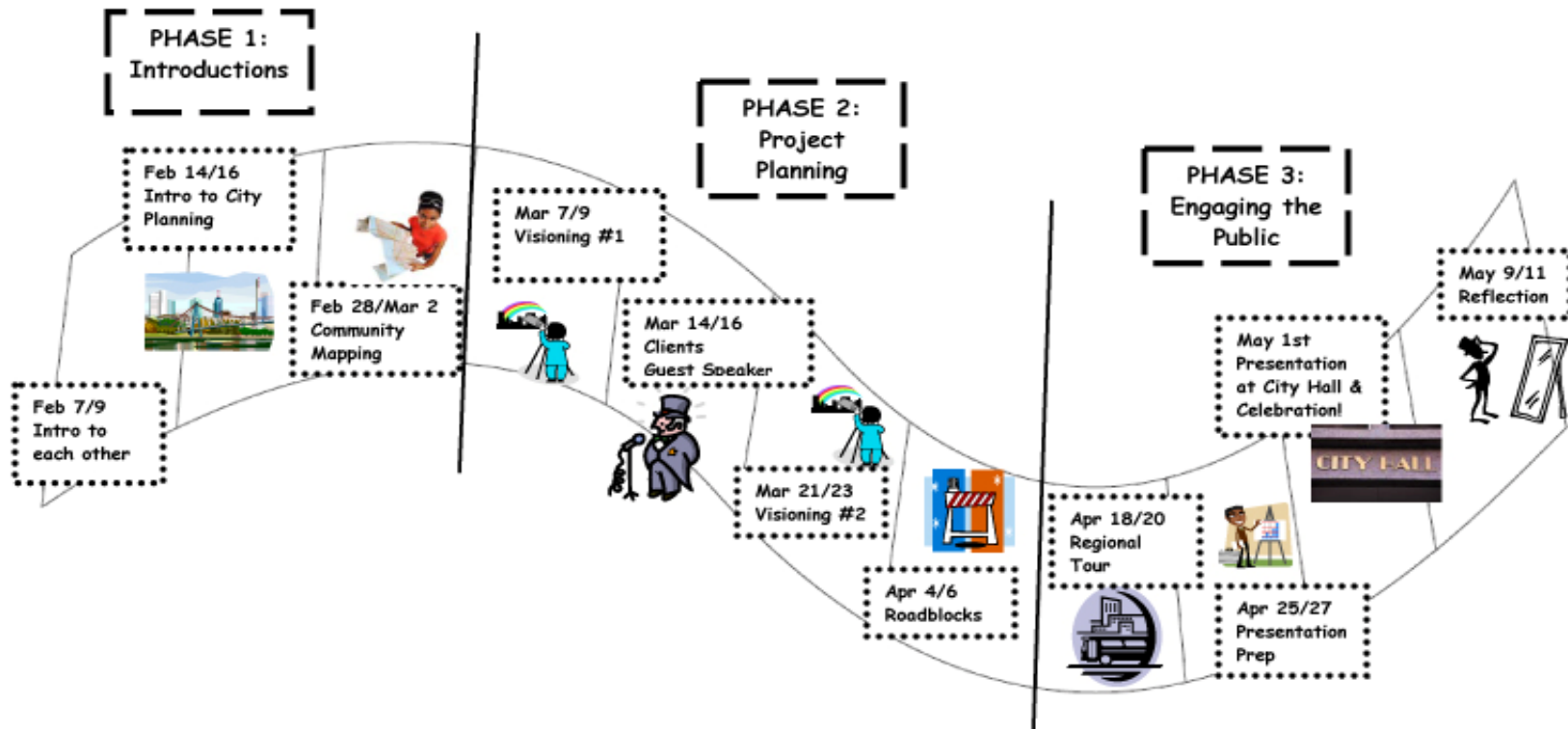
9th and 10th grade classes
Ms. Ruth Mathis & Mr. Max Monroy-Miller
UC Berkeley Y-PLAN Mentors

*Tuesday, May 1, 2007
Emeryville City Council*



Our Road Map to City Hall

Y-PLAN 2007 at Emery Secondary School ROAD MAP to CITY HALL





A Day in the Life of an EUSD student...





We took a Neighborhood Walk...



We found lots of opportunities for change!

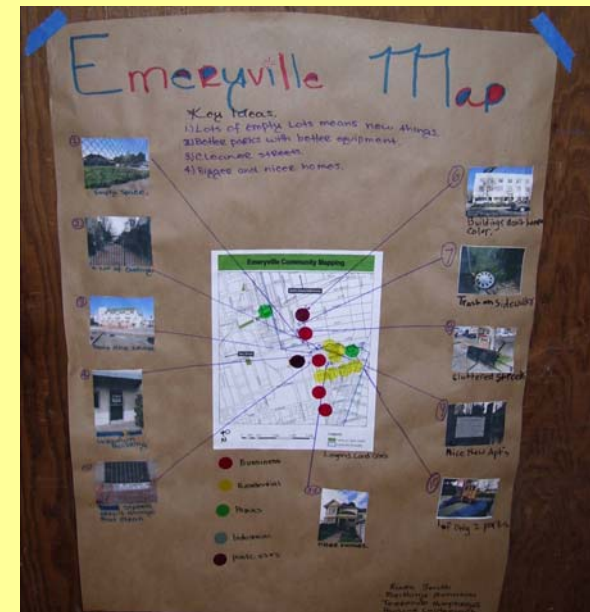
Vacant lots



Vacant buildings



We worked together with Y-PLAN Mentors and made Community Maps





We worked on a vision for change for:

- Affordable Housing for Everyone
- A More Youth-Friendly San Pablo Avenue
- Improved Public Transportation
- Continued work on the Center of Community Life and the Family Resource Center at Emery Secondary School

Immediate Action, Visible Change! Support the Measure A (Parcel Tax)



What we can do:

- Register voters in community
- Canvas at local businesses on San Pablo Avenue
- Spread the word to friends, family, neighbors



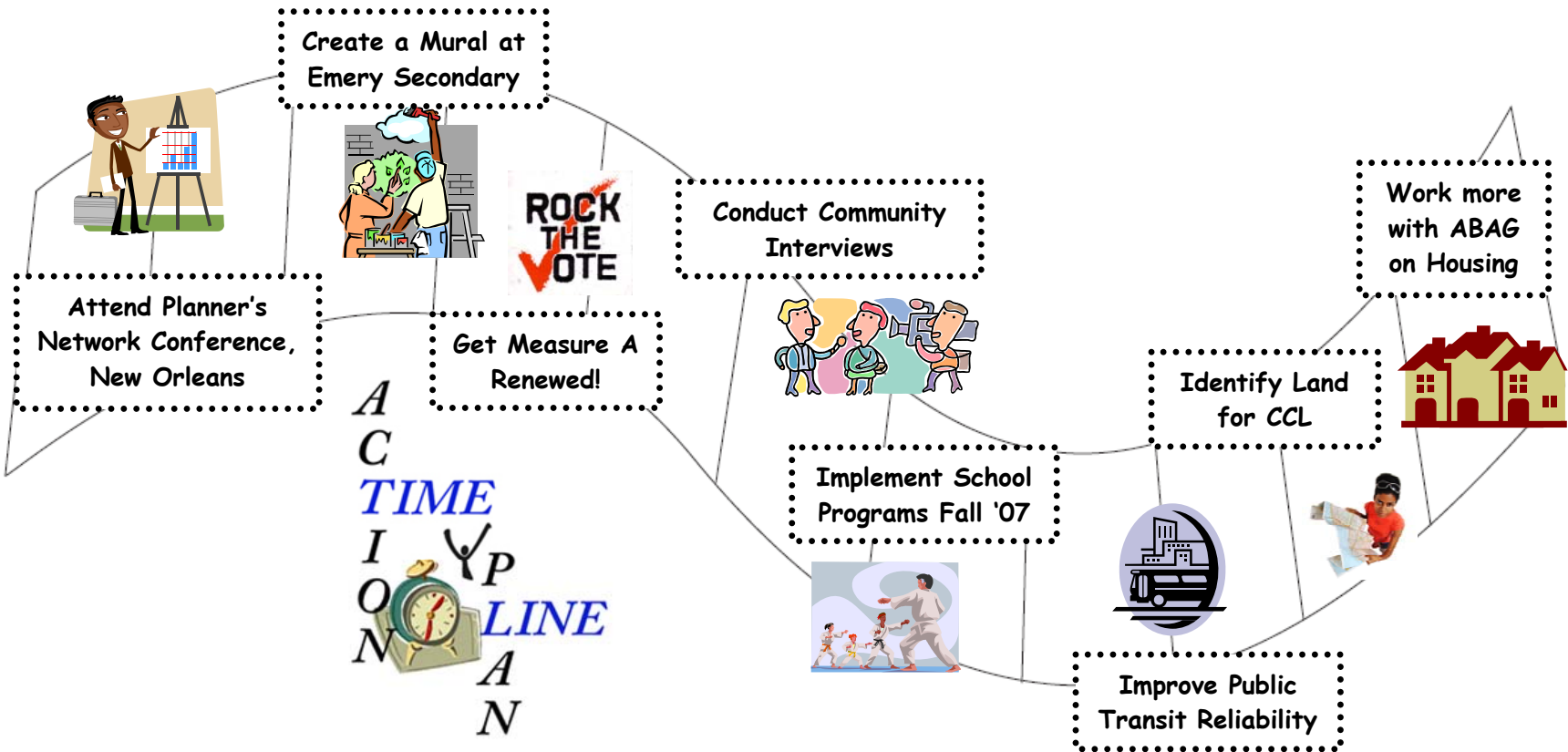
Why do we support the Measure?

- Increase funding for public spaces and our schools
- Help to fund our recreation center
- Increase our visibility as students in the community



Our Action Plan

A Timeline: Steps to Take After Today





Y-PLAN in Action!

Small Group/Pair Activity

- (1) Identify one specific project that can:**
 - (a) contribute to the improvement of your city,**
 - (b) provide educational learning opportunities,**
 - (c) and cultivate students' appetite for civic engagement**

- (2) Identify 3 key steps for engaging youth**

- (3) Identify 3 key challenges**



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