

Curriculum Vitae

Deborah McKoy
Center for Cities & Schools
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EDUCATION

- Ph.D. *Graduate School of Education, University of California, Berkeley* 2000
Dissertation: Inside School Based Enterprise: Productive Environments and Enterprising Minds.
Committee: David Stern (Chair), Pedro Noguera, and Michael Teitz
- M.P.A *School of Public and International Affairs, Columbia University* 1990
Specialization: Economic and Political Development
- B.A. *Psychology, State University of New York, Albany* 1987

AREAS OF SPECIALIZATION

Community development, Housing, Urban education, educational policy, qualitative research

TEACHING

- Lecturer, Department of City and Regional Planning, UC Berkeley** 2000-Present
- CP 290c Community Participation and Planning: The Y-PLAN
 - Cross-listed with Graduate School of Education Educ. 191g
 - CP 290 G Community Development and Urban Education: Public Schools, Urban Planning and Community (Re) Development
- Lecturer, Graduate School of Education, UC Berkeley** 2001 - 2002
- Educ 191c Project Based Learning and Technology
- Visiting Scholar, University of Witwatersrand, Johannesburg, South Africa** 1998
- Teaching Assistant of Public Management, School of International and Public Affairs, Columbia University, School of International and Public Affairs** 1990

HONORS AND AWARDS

- Seminar Teacher of the Year, Department of City and Regional Planning, UC Berkeley 2004
- Higher Education Award for Engaging Youth in the Built Environment,
San Francisco Architectural Foundation 2003
- Spencer Foundation Graduate Training Fellowship, UC Berkeley 2000, 1999
- Service Learning Teaching Grant, UC Berkeley 2000
- Summer Scholars Fellowship – Roskilde University, Denmark 1999
- Community Research Grant, Institute of Urban and Regional Development, UC Berkeley 1997
- Higher Education Research Fellowship, UC Berkeley 1995 – 1997
- Dean’s Award for Public Service, School of International and Public Affairs,
Columbia University 1990

PROFESSIONAL EXPERIENCE

- **Founder and Director, Center for Cities & Schools** 2004 - present
Institute of Urban and Regional Development, UC Berkeley
Founded and direct research and policy center designed to bridge the fields of education and urban policy to create equitable, diverse, and livable cities and schools. Co-Principal Investigator on two research projects: one examines the intersection of public housing mobility and academic development of residents forced to move; the second evaluates a federal environmental education program examining natural urban spaces, such as watersheds, as tools for teaching and learning. Created over five new public and private sector initiatives and raised over \$500,000 to launch the center.
- **Research Specialist, The Interactive University Project** 2000 - 2004
UC Berkeley, Berkeley, California
Directed an evaluation study of San Francisco Unified School District’s (SFUSD) Urban Systemic Program (USP) partnership with UC Berkeley, funded by the National Science Foundation. Conducted qualitative, formative evaluation of four technology integration initiatives with SFUSD USP high schools and UC Berkeley departments. Study methodology designed in close collaboration with SFUSD administration and teachers.
- **Research Associate – National Center for Research in Vocational Education** 1995 - 1999
UC Berkeley, Berkeley, California
Conducted three-year study of Oakland Unified School District’s School Based Enterprise (SBE) program. Evaluated SBE initiatives in four high schools in the district finding three core areas of effectiveness, including developing literacy skills, creating a learning space fostering creativity and critical work, and identity development.

- **Chief – Office of Education and Economic Development** 1993 - 1995
New York City Housing Authority, NY
 Created and managed over \$2 million in federally-funded education and economic development programs to enable public housing residents to achieve self-sufficiency. Managed staff of 8; wrote grants; contracted with community colleges and non-profit organizations.
- **Director – Refugee Educational Services** 1990 - 1993
CAMBA, Inc., NY
 Managed local resettlement program. Taught English as a Second Language, job training, women's leadership development, and workforce preparation classes. Expanded department services and program budget from \$300,000 to \$1.2 million.
- **Assistant to World Bank Deputy Secretary**
United Nations World Conference on Education For All, New York 1989 - 1990
 Edited *Education for All* papers and assisted in coordination of roundtable meetings.
- **GED Coordinator**
Columbia University's Community Impact, New York 1986 – 1990
 Developed and administered a micro enterprise and GED program for homeless residents of Harlem.
- **Teacher Trainer**
ASHOKA: Innovators for the Public, Bombay, India summer 1989
 Conducted teacher-training workshops with Ashoka Fellow Gloria deSouzza in Environmental Studies Approach to Learning. Taught in Bombay Street Literacy Project.
- **Legislative Associate** 1986 - 1989
New York State Assembly Speaker's Office, Albany and Brooklyn
 Analyzed legislation on education and immigration issues. Liaison with community.

GRANTS AND CONTRACTS

- Co-Principal Investigator, Institute of Urban and Regional Development, Center for Cities and Schools, UC Berkeley** Spring 2005
Berkeley Research Futures Grant. Received \$40,000 in partnership with the Deans of the College of Environmental Design and Graduate School of Education to bring faculty together from the departments of City and Regional Planning, Landscape Architecture and Environmental Planning, and Architecture together with faculty from the Graduate School of Education, to collaborate on research, policy, and publications.
- Co-Principal Investigator, College of Environmental Design, UC Berkeley** 1999 - present
Schools and Community: The Y-Plan Community based Research Initiative.
 Direct UC Office of the President UC Link's Y-Plan initiative receiving \$150,000 in funds. Teach an interdepartmental course CP 290c and direct a related community-based research project which utilizes urban planning and design methodology to examine how urban communities can serve as meaningful contexts to learn about one's environment and core academic curriculum.

Notable achievements:

- Honored at the 2005 and 2002 UC Berkeley Chancellor's Recognition of University-Community Partnerships
- Y-PLAN adopted by the U.S. Department of Housing and Urban Development (HUD) as a national model of community and youth participation; replicated in 36 cities.

Co-Principal Investigator, College of Environmental Design, UC Berkeley 2002 - 2003

HUD's HOPE VI Youth Leadership by Design Study. Designed and implemented participatory evaluation study of three regional efforts to adapt Y-Plan in the Bay Area, Seattle, and Philadelphia regions. Conducted qualitative and quantitative research to examine the effectiveness of the HUD's Youth Leadership for Change initiative in 24 cities, preparing youth in the nation's most economically distressed communities to become leaders and agents of change in their own neighborhoods.

Project Director, Johnson Scholarship Foundation, Albany, California 2001 – 2003

Conducted a national study of entrepreneurship education programs for American Indian school districts in South Dakota. Conducted case studies of South Dakota's Pine Ridge and Rosebud Reservation programs.

PUBLICATIONS and REPORTS

"Housing and Education: The Inextricable Link," with Jeffrey M. Vincent. In *Segregation: The Rising Costs for America*. Edited by James H. Carr and Nandinee Kutty. London: Routledge, 2008.

"The Complex and Multi-Faceted Nature of School Construction Costs: Comparing California to other States", with Jeffrey M. Vincent. Report to the American Institute of Architects, California Council, 2008.

"Building Schools, Building Communities: The Role of State Policy in California." Center for Cities and Schools Proceedings Paper, 2007.

"Promising Practices To Improve Schools and Communities: A Survey of Highly Collaborative and Comprehensive Education Reform Efforts," with Heather Kinlaw and Deborah McKoy, 2007.

"The Y-PLAN for Youth Insights." Frameworks, Berkeley College of Environmental Design 1: 18-21.

"Engaging Schools in Urban Revitalization: The Y-PLAN (Youth – Plan, Learn, Act, Now!)" . Journal of *Planning Education and Research*. McKoy, Deborah and Jeffrey M. Vincent. 2007.

"Cities and Schools: Towards a Connected Research and Policy Agenda for the Center for Cities & Schools." *Berkeley Planning Journal* 18(1). McKoy, Deborah and Jeffrey M. Vincent. 2005.

"San Francisco Unified School District's IT Pathway Formative Evaluation Report". UC Berkeley, Interactive University Project. 2003.

"Using Local Voices to Tell One's Story: Community Education and Resources Center (CERC) Pilot Project Evaluation Report". UCB Institute of Urban and Regional Development. 2002.

“Social Enterprises for Learning: Fostering Communities of Practice in Urban Schools”. American Educational Research Association (AERA) Annual Conference Paper, Seattle, WA. 2001.

“Youth Entrepreneurship Education in Indian Country”. Report to Johnson Scholarship Foundation. Albany, California. 2001.

“School-Based Enterprise: Oakland Unified School District’s Student-Generated Enterprise Program.” National Center for Research in Vocational Education, UC Berkeley. 1998.

PRESENTATIONS

“Exploring Connections between School Improvement and Community Revitalization,” Ford Foundation, New York, NY, May 2005.

“Educational Entrepreneurship and Community Development,” New School Venture Fund, Redwood, CA, May 2005.

“Interest Groups, Educational Decision-Making, and Mutual Accountability: Bringing Students, Parents, Housing Officials, and City Planners to the Table,” Deborah McKoy, Ingrid Seyer-Ochi, and Jeffrey Vincent. American Educational Research Association (AERA) Annual Conference, Montreal, April 14, 2005.

“Making Youth Part of the Solution,” American Planning Association (APA) National Conference, San Francisco, March 2005.

“Community Planning and School Quality: Governance, School Siting, and Housing,” California School Boards Association (CSBA) Annual Education Conference, San Francisco, December 2004.

“Urban Planning in High School Classrooms: De (Constructing School Participation in West Oakland.” Association of Collegiate Schools of Planning (ACSP) Annual Conference, Portland, Oregon, 2004.

“Social Enterprises for Learning in San Francisco Career Academies”. National Academy Foundation, New York City, NY, 2004.

“Role of Public Education in Urban Policy Making.” Brookings Institution, Washington, DC, 2004.

“Youth Changing Communities”. American Planning Association (APA) Annual Conference, Chicago, IL, 2002.

“How Schools Foster Entrepreneurial Thinking: Social Enterprises for Learning” Maui Economic Development Board, 20th Annual Conference, Hawaii, 2002.

“The Y-PLAN: Linking Schools and Communities”. CoNect’s National Project Based Learning Conference: What Kids Know and Do, 2002.

“Social Enterprises for Learning: Fostering Communities of Practice in Urban Schools”. American Educational Research Association (AERA) Annual Conference, Seattle, WA, 2002.

“The Learning Potential Inside School-Based Enterprise”. 12th Annual California Partnership Academies Conference, 2001.

“An Ethnography of School Enterprise: Creating Communities of Practice Inside Classrooms”. University of Roskilde Conference on Life Long Learning, Denmark, 2001.

“Integrating School-Based Enterprise in Vocational Education”. Professional Technical Educators’ State Conference, Idaho, 1999.

“Work-based Learning and Career Pathways”. New Mexico State Education Conference on Career Magnets, 1999.

“Learning Through Innovative Learning Experiences.” 11th Annual California Partnership Academies Conference, 1998.

“Vocational Education and Enterprise Development”. New York City Technical College, 1998.