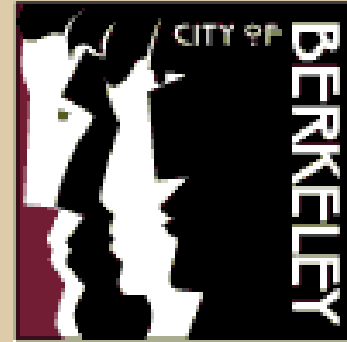


Interagency Collaboration to Address Barriers to Student Learning



Paul Perry, PLUS Fellow
April 29, 2010

Berkeley Alliance



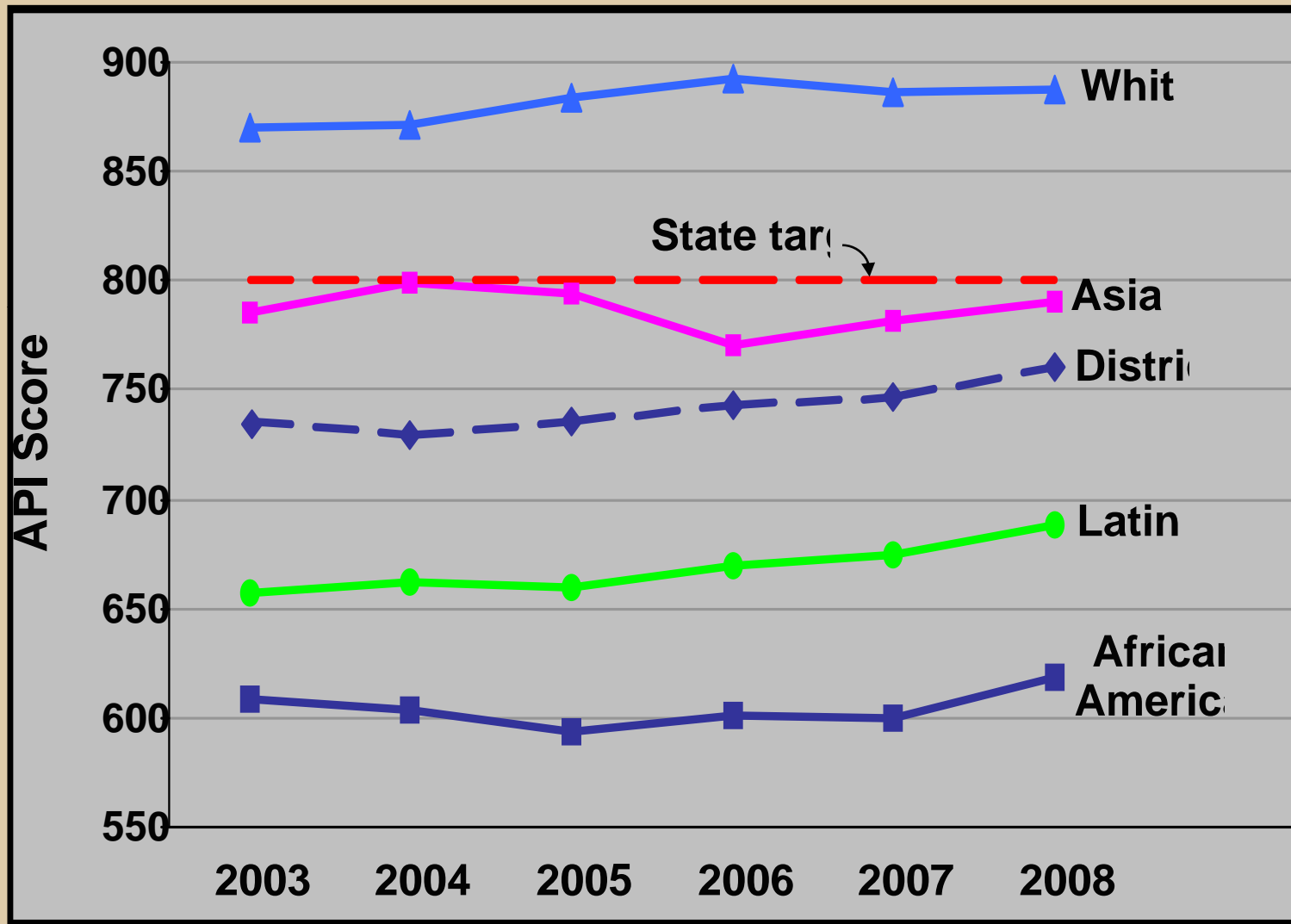
United In Action



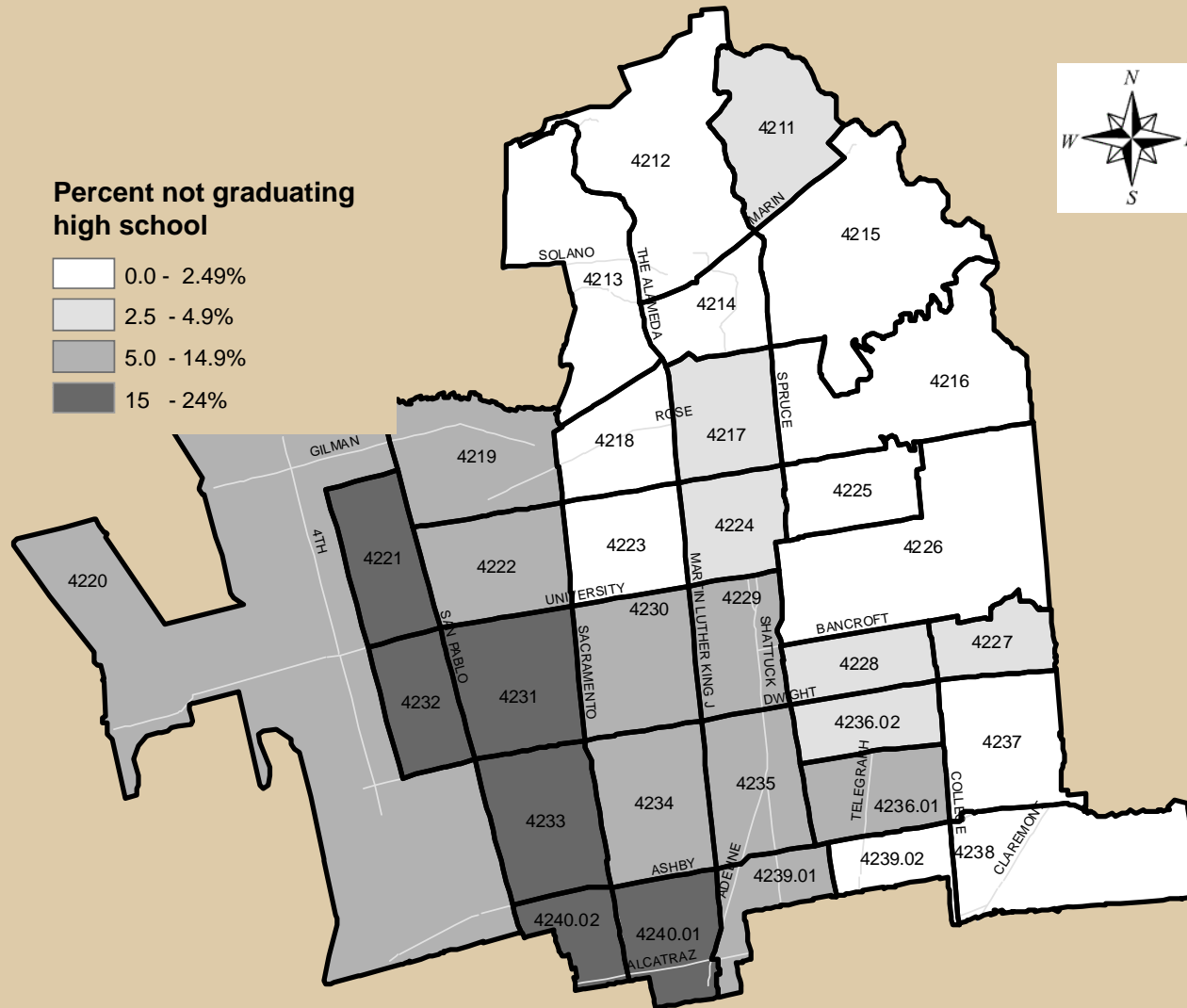
The Problem

- Achievement gap
- Health disparities
- Uneven service provision

Academic Performance Index (API) Scores by Racial Subgroups, 2003-2008, Grades 2- 11



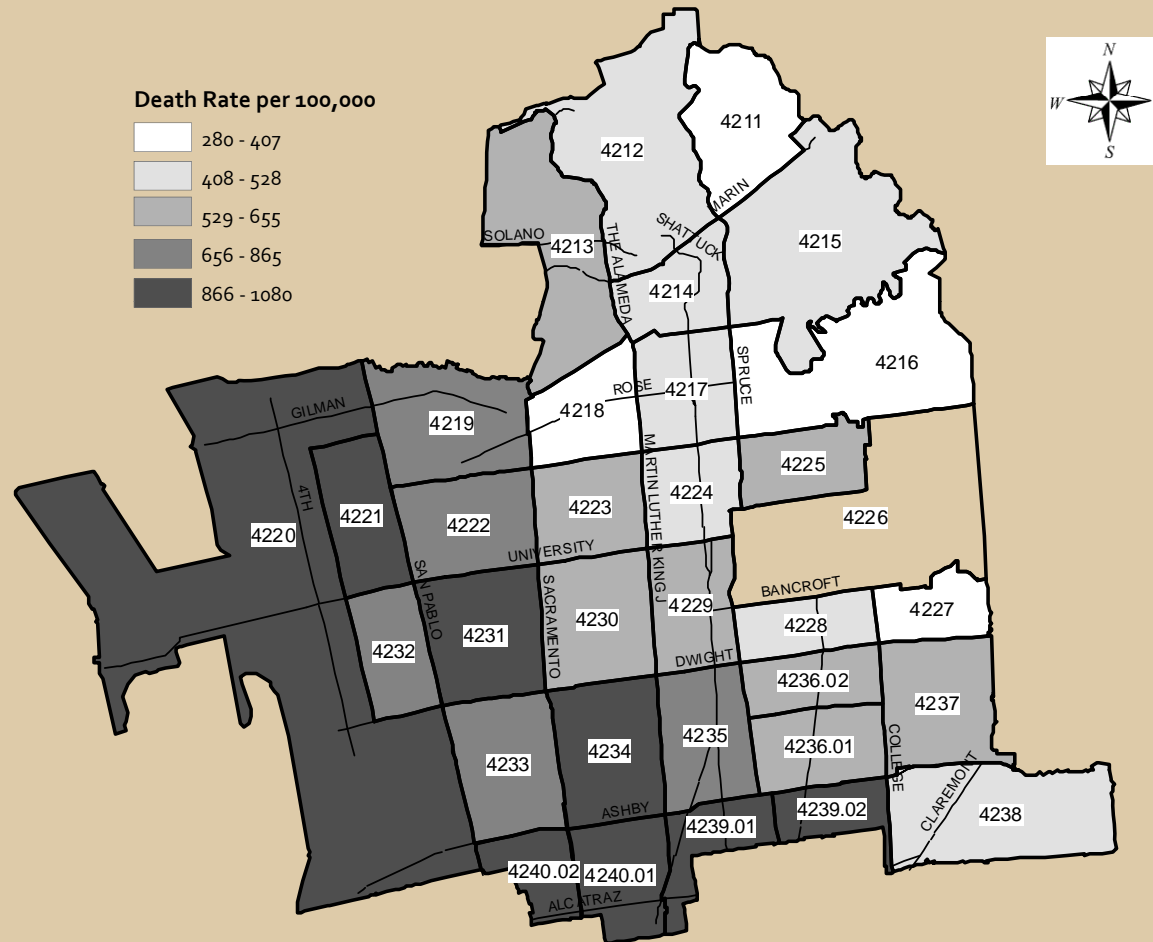
Higher Percentage of the Adult Population without a High School Diploma Live in South West Berkeley



Source: U.S. Census, 2000

There are Health Inequities by Neighborhood

Higher Death Rate in Residents of South West Berkeley



Source: Berkeley Public Health Division Death Certificates; U.S. Census, 2000

2020 Vision

- Commitment to bring equity in health and academic achievement by the year 2020.

Strong
Academics

Good
Health

Parent
Voice

Kindergarten
Readiness

City/BUSD/
Community
Cooperation

Culturally
Responsive
Services

Data for
Accountability

Financial
Sustainability

This Year's PLUS Focus

- Universal Learning Support System (ULSS)
- Integrated continuum of supports and services throughout Berkeley schools
- Comprehensive approach designed to universally address barriers to student learning

Findings

- Need for stronger District-level support
- Managers at school and district level
- More universal training for staff
- Collaboration across schools/data systems

Conclusion/Next Steps

- ULSS included in Phase I of 2020 Vision action plan
- Movement seen within BUSD after recommendations presented
- ULSS is now a part of the conversation

Meta Recommendations

- Mutual accountability
- #1: Prioritize ULSS as a mechanism for addressing achievement gap/health disparities
 - Short-term: Implementation of ULSS recommendations as immediate steps to implement Phase I of 2020 Vision
- #2: Tap UC Berkeley for resources for ULSS, 2020 Vision