Interagency Collaboration to Address Barriers to Student Learning

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Berkeley Alliance

United In Action
The Problem

• Achievement gap
• Health disparities
• Uneven service provision
### Academic Performance Index (API) Scores by Racial Subgroups, 2003-2008, Grades 2-11

<table>
<thead>
<tr>
<th>Race</th>
<th>2003</th>
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<th>2005</th>
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**Diagram Description:**
- **API Score** axis ranges from 550 to 900.
- The API scores for different racial subgroups are plotted over the years 2003 to 2008.
- The state target is indicated by a dashed line.
- The graph shows trends in API scores over time for each subgroup.
Higher Percentage of the Adult Population without a High School Diploma Live in South West Berkeley

Percent not graduating high school:
- 0.0 - 2.49%
- 2.5 - 4.9%
- 5.0 - 14.9%
- 15 - 24%

Source: U.S. Census, 2000
There are Health Inequities by Neighborhood

Higher Death Rate in Residents of South West Berkeley

Death Rate per 100,000
- 280 - 407
- 408 - 528
- 529 - 655
- 656 - 865
- 866 - 1080

Source: Berkeley Public Health Division Death Certificates; U.S. Census, 2000
2020 Vision

• Commitment to bring equity in health and academic achievement by the year 2020.
This Year’s PLUS Focus

• Universal Learning Support System (ULSS)
• Integrated continuum of supports and services throughout Berkeley schools
• Comprehensive approach designed to universally address barriers to student learning
Findings

• Need for stronger District-level support
• Managers at school and district level
• More universal training for staff
• Collaboration across schools/data systems
Conclusion/Next Steps

- ULSS included in Phase I of 2020 Vision action plan
- Movement seen within BUSD after recommendations presented
- ULSS is now a part of the conversation
Meta Recommendations

• Mutual accountability
• #1: Prioritize ULSS as a mechanism for addressing achievement gap/health disparities
  – Short-term: Implementation of ULSS recommendations as immediate steps to implement Phase I of 2020 Vision
• #2: Tap UC Berkeley for resources for ULSS, 2020 Vision