Data-Sharing for Systems-Change

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San Pablo PLUS Team

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Big Picture

Key Partners

- Helms Community Project (HCP)
- City of San Pablo
- West Contra Costa County Unified School District (WCCUSD)

The Whole Learner
How do we sustain these wraparound services over time?

Institutionalization

- Shared Vision
- Funding
- Shared Physical Space
- Recognition
- Infrastructure
- Shared Information
How do we support institutionalization across partners?

- Joint Use Community Center
- Strategic Story-telling
- Tracking and Evaluation of Students and Programs
Guiding Questions (Data)

• What type of information does HCP need (and desire) to sustain their wraparound services?

• How can the design and use of a tracking and evaluation system foster new working relationships, strengthen existing partnerships, and support institutionalization?
Successes

- Positively perceived by the district and the San Pablo

- Established working relationships with district and San Pablo representatives

- Looking at community school models to expand the HCP - City of San Pablo partnership

- More nuanced understanding of information needs
Challenges

- District budget crisis
- Student data distributed across multiple systems
- No established protocols for sharing across students’ school career
- Current evaluation is formative, not longitudinal
Recommendations

๏ Collaborate with district health centers & after school programs to design and develop a tracking and evaluation program that
  ‣ Documents student participation in wraparound services
  ‣ Affords long term and holistic evaluation
  ‣ Shares information across elementary, middle, and high school programs

๏ Use map of HCP’s current and desired information sharing to identify gaps and overlaps with the district’s data needs

๏ Develop a plan for longitudinal evaluation and seek university researchers as potential partners