

Data-Sharing for Systems-Change

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San Pablo PLUS Team

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Big Picture

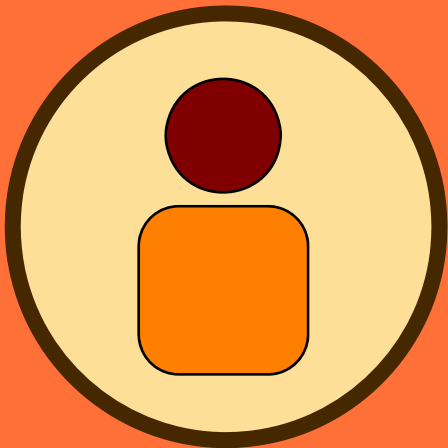
Key Partners

- ◉ Helms Community Project (HCP)
- ◉ City of San Pablo
- ◉ West Contra Costa County Unified School District (WCCUSD)





How do we sustain these wraparound services over time?



Institutionalization

Shared Vision

Funding

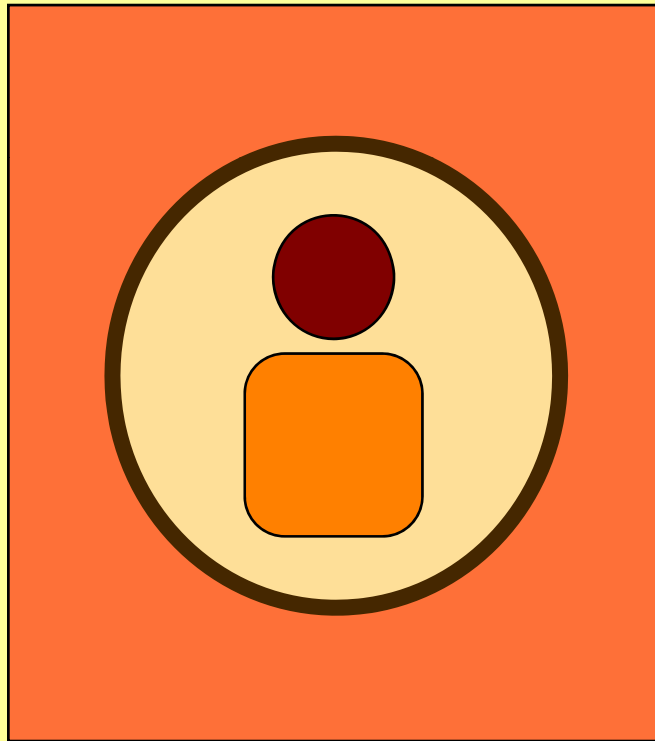
**Shared Physical
Space**

Recognition

Infrastructure

Shared Information

How do we support institutionalization across partners?



- ◉ Joint Use Community Center
- ◉ Strategic Story-telling
- ◉ Tracking and Evaluation of Students and Programs

Guiding Questions (Data)

- ◉ What type of information does HCP need (and desire) to sustain their wraparound services?
- ◉ How can the design and use of a tracking and evaluation system foster new working relationships, strengthen existing partnerships, and support institutionalization?

Successes

- ◉ Positively perceived by the district and the San Pablo
- ◉ Established working relationships with district and San Pablo representatives
- ◉ Looking at community school models to expand the HCP - City of San Pablo partnership
- ◉ More nuanced understanding of information needs

Challenges

- ⦿ District budget crisis
- ⦿ Student data distributed across multiple systems
- ⦿ No established protocols for sharing across students' school career
- ⦿ Current evaluation is formative, not longitudinal

Recommendations

- Collaborate with district health centers & after school programs to design and develop a tracking and evaluation program that
 - ▶ Documents student participation in wraparound services
 - ▶ Affords long term and holistic evaluation
 - ▶ Shares information across elementary, middle, and high school programs

- Use map of HCP's current and desired information sharing to identify gaps and overlaps with the district's data needs

- Develop a plan for longitudinal evaluation and seek university researchers as potential partners