SUSTAINING AUTHENTIC COMMUNITY ENGAGEMENT THROUGH COLLABORATIVE GOVERNANCE

Adrianne Wheeler
Emeryville PLUS Team Fellow
PLUS Fellows Final Event
April 29, 2010
OUTLINE

- Past Work
- Current Work
- Recommendations
- Next Steps
What’s Been Accomplished?

- 2007
  - Youth Engagement Strategies
- 2008
  - Governance Model Strategies
CURRENT WORK

- Evolution of the PCL role beyond ECCL planning phase
- Transition of PCL into a new role
- Sustained community engagement
Where Collaboration Fits In

- **Low Interdependence of Interest**
  - **Low Diversity of Interest**
    - Technical Bureaucratic (Convincing)
  - **High Diversity of Interest**
    - Political Influence (Co-opting)
- **High Interdependence of Interest**
  - **Low Diversity of Interest**
    - Social Movement (Converting)
  - **High Diversity of Interest**
    - Collaborative (Co-evolving)

Source: Innes and Booher, 2000
PRACTICING COLLABORATION

City Council

City – School Board

School Board

ECCL
EXAMPLE 1

- Principles
- Lead Agency
- Financial Stakeholders
- Partners
- Site Manager
- ECCL Direct Services
- Broad Representation
- Student Interns
- Volunteers

ECCL Site Team

(Site Authority)

ECCL Alliance

Operations

(Lead Agency)

Community Action Council
EXAMPLE 2

- Principles
- EAB
- Site Manager

ECCL Site Team
(Site Authority)

Operations
(City/School)

ECCL Direct Services Team

ECCL Advisory Body
EXAMPLE 3

- Principles
- 7-12th grade
- City
- Youth (ESC)
- Partners/states
- PCL
- ECCL Direct Services Team
- District Work
- Site Manager
- City Work
- Student Interns
- Volunteers

ECCL Site Team
(Site Authority)

Emery Student Council (ESC)

Operations

PCL
Next Steps

- Contractual/legal agreements
- Consider non-traditional models based off determined decision issues
- Consider shift during construction phase