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OUSD’s Complementary Learning Initiative:
Increasing educational equity and academic achievement through collaboration
Situation in Oakland Unified School District

• Idiosyncratic coordination of services prior to 2007
• State takeover → increased pressure for efficient use of resources to close achievement gap
• Better coordination of services at district-level needed to support schools in doing this work
• Advocacy to move to HFRP’s Complementary Learning model
• Community focus on school and non-school contexts as critical to student achievement
• CL Department established in Summer 2007
The Role of PLUS

• Help document the Complementary Learning process and outcomes
• Assess unmet need for Out of School Time programs
• Provide outside perspective, given introspective nature of process
• Suggest appropriate points for collaboration within OST programming and also in CL development initiative
Recommendations

**Collaborative School Study**
- Capture the dynamic work of CL
- Distill & spread learnings across sites
- Flag roles for City/County

**School Site Plan Integration**
- Increase information and support for school sites in selecting providers

**After-School Partnership**
- Use as model for other service areas

**Policy Development**
- Cultivate joint use policies to maximize program offerings, students served and resources to communities