



complementary**learning**

OAKLAND UNIFIED SCHOOL DISTRICT



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OUSD's Complementary Learning Initiative:

Increasing educational equity and academic achievement through collaboration

Situation in Oakland Unified School District



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- Idiosyncratic coordination of services prior to 2007
- State takeover → increased pressure for efficient use of resources to close achievement gap
- Better coordination of services at district-level needed to support schools in doing this work
- Advocacy to move to HFRP's Complementary Learning model
- Community focus on school and non-school contexts as critical to student achievement
- CL Department established in Summer 2007

The Role of PLUS



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- Help document the Complementary Learning process and outcomes
- Assess unmet need for Out of School Time programs
- Provide outside perspective, given introspective nature of process
- Suggest appropriate points for collaboration within OST programming and also in CL development initiative

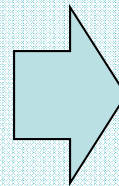
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Recommendations

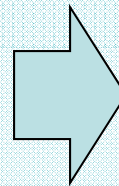


Collaborative School Study



- Capture the dynamic work of CL
- Distill & spread learnings across sites
- Flag roles for City/County

School Site Plan Integration



- Increase information and support for school sites in selecting providers

After-School Partnership



- Use as model for other service areas

Policy Development



- Cultivate joint use policies to maximize program offerings, students served and resources to communities