PLUS San Pablo 2009/10
Coordinated information & knowledge sharing

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PLUS San Pablo team

- LaZena Jones, Helms Community Project (HCP) Director
- Mayor Leonard McNeil, City of San Pablo
- Reino Makkonen, doctoral student at UC Berkeley
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Background

- HCP facilitates partnerships & provides wraparound support services for Helms students & families
Background

• Earlier PLUS work stressed more systemic approach to collecting & sharing info & monitoring performance

• **PLUS Mech of Change 5**: Ongoing information sharing & aligned data systems are “critical for collaborative policymaking” & “informed, data-driven policy decisions” (McKoy, Bierbaum & Vincent 2009)
PLUS 2009/10 Key Questions

• What outcomes should HCP measure, tabulate & report to better support student learning? What might this process look like?

• How can HCP establish a stronger connection with WCCUSD?
Many successful outcomes in 2009/10

Multifaceted service provision, plus…

- Meetings with youth, city leaders, school staff, local residents to discuss new space
- Parent survey on public health services at new center
- Career Fair with 40+ presenters, 500+ students
- Project-based Y-Plan/LEAPS youth engagement
Key Challenges

• Strong relations with San Pablo, disconnected from WCCUSD

• Complex work, embedded in diverse network of partners

• Hard work to track & document
Best Practices: Large scale

- **Data Wise**: Conversations help educators & service providers see patterns, examine practices, set goals

- **HCZ** tracks 12K kids & families; gaps closing, “dramatically improved life trajectories” (Dobbie & Fryer 2009, p 28)

- **Hartford Connects II**: Decade of inter-agency partnerships
  - 7 sites, 59 programs, 197 staff, 20K students
  - Data system with clear entry & use guides
Best Practices: Smaller, local scale

Redwood City

- Consistent PowerSchool data entry & validation across 4 integrated-service sites (step-by-step scripts, coordinators oversee)
- Teachers view all services a student is receiving
- Principals were advocates, district bought-in & supported
Best Practices: Smaller, local scale

Berkeley ULSS

• Interdisciplinary ULSS teams (principal, teachers, mental health, nurses) at sites meet regularly

• Discuss students’ needs & target specific support strategies

• Key coordination & leadership from principal
ACTION STEPS

Long term

• Systematic data mgmt & information sharing

Short term: Despite issues with tech systems & staff...

• Track attendance electronically

• Start using PowerSchool (working w/WCCUSD IT)

• Finalize content for new web site & post online
ACTION STEPS

Long term: WCCUSD integrated data warehouse

• More than IT project — opportunity to cultivate collaborative, data-driven culture across district

Short term

• HCP can connect with project & key WCCUSD staff
ACTION STEPS

Long term

• Stronger, established ties with WCCUSD

Short term

• More shared language: linked learning, partnerships, leveraging resources

• Connect with: Linked Learning, Bright Futures, IT dept, other principals & core staff doing similar work