



## **PLUS San Pablo 2009/10**

### **Coordinated information & knowledge sharing**

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## PLUS San Pablo team

- LaZena Jones, Helms Community Project (HCP) Director
- Mayor Leonard McNeil, City of San Pablo
- Reino Makkonen, doctoral student at UC Berkeley  
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## Background

- HCP facilitates partnerships & provides wraparound support services for Helms students & families





## Background

- Earlier PLUS work stressed more systemic approach to collecting & sharing info & monitoring performance
- PLUS Mech of Change 5: Ongoing information sharing & aligned data systems are “critical for collaborative policymaking” & “informed, data-driven policy decisions” (McKoy, Bierbaum & Vincent 2009)



## PLUS 2009/10 Key Questions

- What outcomes should HCP measure, tabulate & report to better support student learning? What might this process look like?
- How can HCP establish a stronger connection with WCCUSD?





## Many successful outcomes in 2009/10

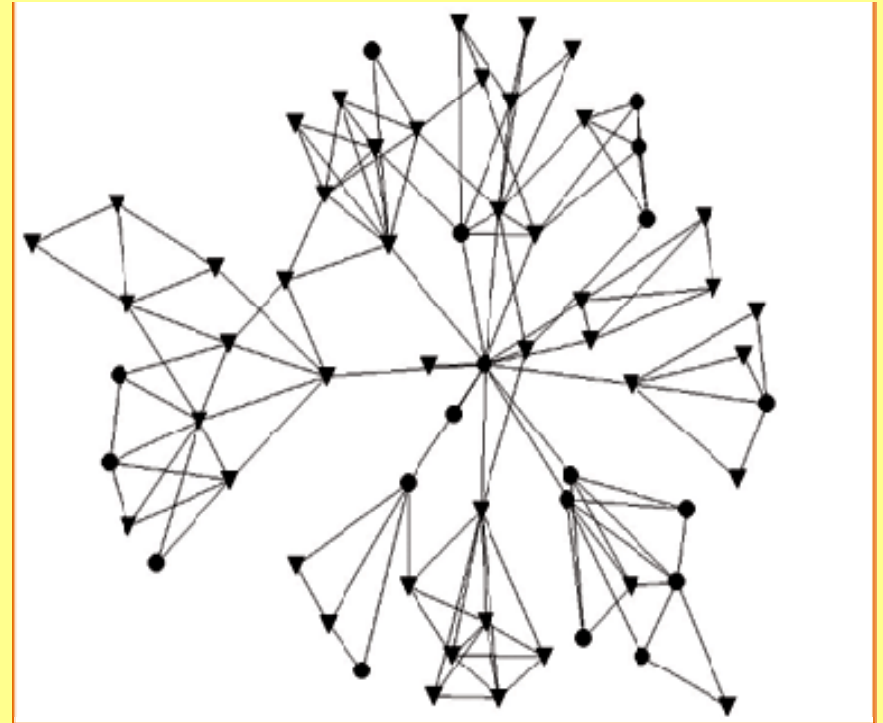
Multifaceted service provision, plus...

- Meetings with youth, city leaders, school staff, local residents to discuss new space
- Parent survey on public health services at new center
- Career Fair with 40+ presenters, 500+ students
- Project-based Y-Plan/LEAPS youth engagement



## Key Challenges

- Strong relations with San Pablo, disconnected from WCCUSD
- Complex work, embedded in diverse network of partners
- Hard work to track & document







## Best Practices: Large scale

- Data Wise: Conversations help educators & service providers see patterns, examine practices, set goals
- HCZ tracks 12K kids & families; gaps closing, “dramatically improved life trajectories” (Dobbie & Fryer 2009, p 28)
- Hartford Connects II: Decade of inter-agency partnerships
  - 7 sites, 59 programs, 197 staff, 20K students
  - Data system with clear entry & use guides





## Best Practices: Smaller, local scale

### Redwood City

- Consistent PowerSchool data entry & validation across 4 integrated-service sites (step-by-step scripts, coordinators oversee)
- Teachers view all services a student is receiving
- Principals were advocates, district bought-in & supported



## Best Practices: Smaller, local scale

### Berkeley ULSS

- Interdisciplinary ULSS teams (principal, teachers, mental health, nurses) at sites meet regularly
- Discuss students' needs & target specific support strategies
- Key coordination & leadership from principal



## ACTION STEPS

### Long term

- Systematic data mgmt & information sharing

### Short term: Despite issues with tech systems & staff...

- Track attendance electronically
- Start using PowerSchool (working w/WCCUSD IT)
- Finalize content for new web site & post online



## ACTION STEPS

Long term: WCCUSD integrated data warehouse

- More than IT project — opportunity to cultivate collaborative, data-driven culture across district

Short term

- HCP can connect with project & key WCCUSD staff



## ACTION STEPS

### Long term

- Stronger, established ties with WCCUSD

### Short term

- More shared language: linked learning, partnerships, leveraging resources
- Connect with: Linked Learning, Bright Futures, IT dept, other principals & core staff doing similar work