


CENTER for CITIES & SCHOOLS  
University of California, Berkeley  
citiesandschools.berkeley.edu

## Creating Partnerships to Promote Physical Activity: Joint-Use Schools

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April 27, 2006  
HEAC Conference



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## Overview

1. Intro to Joint-Use Schools
2. Introductions
3. Joint-Use Discussion
4. Small Group Strategizing
5. Wrap-up



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## Center for Cities & Schools

### Mission

To promote high quality education as an essential component of urban and metropolitan vitality

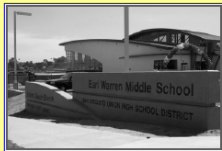
Importance of school facilities:

- Location
- Size
- Type
- Use

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## What is Joint-Use?

Two or more public/private entities utilizing one shared resource to achieve goals while saving other resources (such as money or land)




An agreement between a district and another public or private entity where facilities, land, utilities, or other common elements are shared between two or more parties on a site

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## Common Joint-Uses

- Sports fields/parks
- Swimming pools
- Gymnasiums
- Libraries
- Performing arts



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## Why Joint-Use?

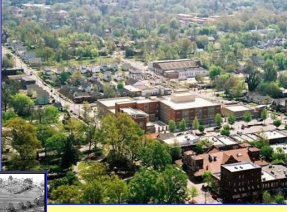

- Cost savings
- Maximize public resources
- Smart Growth goals
- Additional student space
- Enhance services and learning
- Create neighborhood centers
- Neighborhood revitalization
- Build community
- Promote increased physical activity




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## Types

1. Single use
2. Co-located
3. Joint-use
4. Integrated

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## San Diego City Heights Urban Village

**Partners:**

1. San Diego Unified
2. City Redevelopment Agency
3. City Housing Commission
4. Private partners



**Elements:**

1. 9 city blocks
2. New elementary school
3. Joint-use fields
4. Rec/aquatics center
5. Private retail
6. Community college
7. Other

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## Roseville

**Partners:**

1. City of Roseville
2. Placer County
3. Four school districts



**Numerous Projects:**

1. Mahany Park and Roseville Aquatics Center by Woodcreek H.S.
2. Courts and Track by Placer E.S.
3. Ball diamond by Douglas Ranch School
4. Childcare programs



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## Lodi/Stockton

**Partners:**

1. City of Stockton
2. Lodi Unified

**Elements:**

1. 75 acres
2. High school
3. 7 soccer fields
4. 4 softball complexes
5. 3 baseball diamonds
6. Other fields
7. Community Center
8. Future library

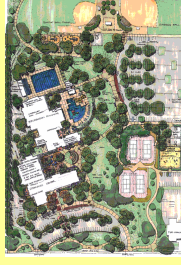
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## Livermore

**Partners:**

1. Livermore Valley Union SD
2. Livermore Area Rec and Park District
3. City of Livermore

**LARPD New Community Center**



**Elements:**

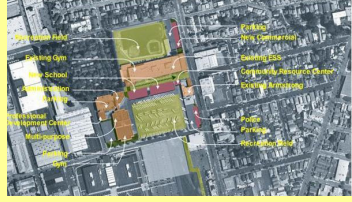
1. 3 agency bond measure
2. \$110 school renovation
3. \$20 mil youth community center (LARPD)
4. \$20 mil city library

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## Emeryville Center of Community Life

**Partners:**

1. Emery Unified
2. City of Emeryville, Park and Rec
3. Emery Education Foundation (EEF)



**Elements:**

1. ~20 acres
2. Mod/Exp schools
3. Community center
4. Park/fields
5. Community services
6. Housing
7. Police station

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## Joint-Use Agreements (JUA)

**Typical Characteristics:**

1. Definition of services provided
2. Source and use of funds
3. Construction responsibility
4. Hours of use (priority, agencies, public)
5. Ownership of site improvements
6. Community uses acceptable
7. Use cost
8. Terms of agreement
9. Future site provisions
10. Liability clauses
11. Dispute settlement provisions

Must Meet Education Code 17077.42

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## California Joint-Use Guidelines

**Two main types:**

1. New construction
2. Reconfiguration of existing

**Eligible joint-uses include:**

1. Gymnasiums
2. Multipurpose rooms
3. Libraries
4. Childcare facilities
5. Teacher education facilities

**Site:**

1. Supplemental grants (i.e., land, site dev costs, security)
2. Parks negotiated with local governments



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## California Joint-Use Guidelines

**Partner(s):** Government agency, higher education, or nonprofit

**Ownership:**

- Facility: school district must own facility if they own the land; partners are tenants
- Parks: can be owned by partners

**Funding:**

- 50/50% state/local match
- Partner contribution minimum = 25%
- State Max: K-6=\$1m; 7-8=\$1.5m; 9-12=\$2m

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## Challenges to Joint-Use

1. Lack of understanding between partners
2. Lack of commitment from partner leaders
3. Capacity of partners to support the partnership
4. Institutional inertia
5. Aligning funding
6. Turf issues
7. Design logistics
8. Safety and security of school
9. Facility operations and maintenance
10. Establishing continued communication

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## Insights from CA School Districts

1. 50% of new schools in CA likely to be joint-use
2. Types of joint-use
  - Library
  - Play fields
  - Swimming pool
  - Community center
  - Church
  - Preschool/daycare
  - Other school district
  - Community college
  - City or county programs

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## Insights from CA School Districts

**Q: Why building joint-use?**

- Availability of state-level funds
- Saving money by partnering
- Lack of available land
- School board philosophy
- Local advocates

## Insights from CA School Districts

### Q: Why NOT building joint-use?

- Inadequate state funding
- State regulations too restrictive/lengthy/difficult
- Difficulty passing local bonds
- No local partner interest
- No local need (especially in rural areas)
- Defining local partnerships too complex

## Steps to Joint-Use: Putting Best Practices to Work

1. Explore joint-use possibilities
2. Define incentives and obstacles
3. Build political support
4. Establish venue for communication
5. Institutionalize partnership(s)
6. Develop funding plan
7. Conduct participatory facility planning
8. Continually evaluate use and operation

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## Resources

National Clearinghouse for Educational Facilities  
<http://www.edfacilities.org>

New Schools, Better Neighborhoods (Los Angeles)  
<http://www.nsbm.org>

Cities, Counties, Schools Partnership of California  
<http://www.csspartnership.org>

Great Schools by Design / American Architectural Foundation  
<http://www.archfoundation.org/aaf/gsb/index.htm>

21<sup>st</sup> Century School Fund / BEST Initiative  
<http://www.21csf.org/csf-home/>

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