



National Newsletter

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Upcoming Events, News and Resources



SAVE THE DATE!

■ Save the Date: Y-PLAN National Summit May 18 & 19th in Washington D.C.

Y-PLAN instructors, students, civic and school leaders will come together to engage in a two-day symposium to share outcomes, lessons learned, and strategies to leverage the necessary resources to bring Y-PLAN to scale. Stay tuned for an application to present your work!!

■ Y-PLAN Presents at New Partners for Smart Growth!

In February, CC+S traveled to Denver with Y-PLAN partners from Detroit and Richmond, CA to engage planners, young people, and policy makers in an interactive workshop using the new Y-PLAN web-based toolkit at the New Partners for Smart Growth Conference.

■ Y-PLAN Students Invited to Present National Conference!

Y-PLAN students at Joseph Clark Prep in New Orleans have been invited to present at the 2014 Community Schools National Forum in April where they will teach a workshop entitled "Reading Black Boy and Planning a World Renowned Community." Help Clark students get there by donating here! <https://donate.firstlineschools.org/yplanconf>

■ **New Y-PLAN Website!** Check out the Y-PLAN toolkit, where you will find resources to facilitate a Y-PLAN "road-test", a glossary of key terms, and examples of Y-PLAN in action. Let us know what you think by emailing Jessie Stewart at jessie.stewart@berkeley.edu

Y-PLAN City Spotlight: New York City

For city and education partners in the New York City, the Y-PLAN is a win-win strategy to build career and college readiness while leveraging the capacity of youth and schools to create positive community change. Teachers Michael Seltzer (Academy of Language and Technology, Bronx), and Andrew Woodbridge (Grover Cleveland High School, Queens) see Y-PLAN as a tool to make their curriculum real and relevant for students. For Andrew Woodbridge, whose students recently partnered with the Center for Hearing and Communication to create digital apps to assist people with learning impairments navigate the built environment, it is Y-PLAN's focus on real-world civic-action that brings the value-add to his already "hands-on" style of teaching. As he explains, "As a civic-led work based learning experience, what's changing is the focus on civic-mindedness. By making a real connection and contribution, Y-PLAN gives me new avenues to make projects more valuable to my students and community." Read more about Andrew's project at <http://www.chchearing.org/blog/students-queens-study-hearing-loss-chc/>.

In the Bronx, client LISC (Local Initiatives Support Coalition) is working with students from the Academy of Language and Technology to assess healthy food options for immigrant communities within the Choice Neighborhood footprint. For LISC, Y-PLAN is an opportunity to expand community engagement and build the capacity of residents to effectively contribute to the planning process; "It's awesome how Y-PLAN gives students the tools needed to be a part of community planning, and invites them to take the conversation in their own direction. They're asking questions and talking about issues we wouldn't have even considered."

Looking ahead, CC+S is exploring opportunities for a district-wide partnership with the NYC Board of Education to facilitate a Y-PLAN workshop with teachers this summer. ■





CityHighlights and Updates

New Orleans: Partnering with Choice Neighborhoods!



Restoring the Claiborne Corridor: 9th grade literature students at Joseph Clark High School are partnering with the City of New Orleans, Choice Neighborhood Initiative, Urban Strategies, Concordia, and Living Claiborne Communities to provide recommendations for an innovative revitalization plan. for the Claiborne Corridor, where demolition of the aging elevated freeway would free up more than 50 acres for public use. Students will present at the 2014 Community Schools National Forum in April where they will teach a workshop titled "Reading Black Boy and Planning a World Renowned Community."

Washington DC

Partnering with Promise Neighborhoods: Over 200 students are engaging in Y-PLAN projects across three campuses of Cesar Chavez Public Charter School for Public Policy in history, art, and physics.

Government: Assessing tree health and cover through the lens of environmental justice. 6th grade students are working with Casey Trees, a local non-profit to determine how the local tree-canopy can be restored, enhanced, and protected in the rapidly developing areas of the school neighborhood.



Physics: Transforming underutilized city property in the DC Promise Neighborhood footprint for green technology jobs, training, and energy. Students are working with PEPCO and DCPNI to transform underutilized space into a community asset.

Art: Public Art as a catalyst to bridge two communities. Students are working with the 11th Street Bridge Project to create public art as a catalyst for community engagement to "bridge" the histories and futures of the Capitol Hill and Anacostia neighborhoods

Dallas, Texas

District-wide expansion in progress: CC+S facilitates district P.D.: CC+S is traveling to Dallas in February to facilitate a Y-PLAN training with career academy teachers across the district. As civic-led work based learning, Y-PLAN projects align with district goals and provide students with required school-based "pre-internship" experience.

Redevelopment and Restoration of the Trinity Corridor: Students in Managerial Accounting are working with the City of Dallas to create strategies for the Trinity River Corridor that will create business and jobs for young people and Dallas residents.

Bay Area

Regional "Hub" model in progress: Murals and Gateways in West Oakland: Students at McClymonds High School are working with the City of Oakland to activate the newly passed West Oakland Specific Plan and determine strategies to make gateways into West Oakland inviting, welcoming, and safe.

Berkeley & Richmond: Improving school facilities and climate to close the opportunity gap: Students at Berkeley High School Green Academy and Richmond High School Health Academy are engaging in interdisciplinary Y-PLAN projects to research the way their school facility and climate impacts student health and achievement. Student will make recommendations to the School Board for how new district funding should be spent around these areas to close the opportunity gap.

Detroit, Michigan

Green Strategies to Promote Physical and Social Health in Detroit: Building on a four-year partnership with Y-PLAN, students across six middle schools in Detroit are using STEM technology to plan and implement Y-PLAN projects. Facilitated in partnership with Wayne State University Volunteers, Administrators & Coaches Program, projects include creating healthy lunch options, decreasing trash, dumping, and blight in the community, using community journalism and animation to educate peers on the impact of health disparities such as chronic diabetes and obesity.



New York (Bronx)

Partnering with Choice Neighborhoods to Create Healthy Food Access in Immigrant Communities: Project development was a collaborative process between 10TH and 11th grade students

at the Academy of Language and Technology, and their client - LISC New York. As part of the community engagement strategy around a 2-year Choice Neighborhood plan, student's recommendations will focus on healthy food access and the impact of unhealthy eating and related diseases in immigrant communities.



Bandung, Indonesia

Engaging Youth in Environmental Justice and River Upgrading: Elementary and middle-school students in Bandung, Indonesia recently presented recommendations to the Mayor of Bandung, a UC Berkeley graduate, to upgrade and restore the urban river that runs through the city. Students conducted community mapping, and engaged in a workshop on citizen journalism to share their story in the local newspaper.