What could be better to do on Friday mornings than learn how to engage tomorrow’s leaders in creating equitable, healthy and sustainable communities?

Join a decade of UC Berkeley students reaching out to local high school youth in the Bay Area to engage them directly in local community development initiatives by participating in the award-winning Y-PLAN course!

OVERVIEW: The Y-PLAN (Youth – Plan, Learn, Act, Now) is an interdisciplinary course where students in urban planning, design, education, and other related disciplines learn how to engage youth as genuine stakeholders and participants in local planning projects. After an initial teaching preparation phase, UCB students work side-by-side with local high school students for ten weeks teaching them fundamentals of community development by engaging in real world planning projects.

Y-PLAN Spring 2010 Projects: UC mentors will work with local high school students on the following two projects:

**Richmond: Redevelopment of World War II-era Public Housing**

Develop a youth vision with students at Kennedy High School for the revitalization of the public housing as part of the nationally-recognized Nystrom United ReVitalization Effort (NURVE).

**San Pablo: Transforming Helms Middle School into a Community School for All**

Develop a youth vision with students at Helms Middle School and Richmond High School for a new community and youth center for all residents in San Pablo and Richmond.

UCB students (“mentors”) will gain proficiency in:

- Applying core planning principles of community and economic development and land use planning, while emphasizing the mobilization of community and the creation of an informed citizenry
- Mentoring youth in conducting physical, economic, and social analyses of their community
- Teaching and communicating ideas effectively

Requirements:

- Participate in Friday seminar discussions, lesson planning, on-line journaling and project development
- Work collaboratively in teams to prepare weekly activities by building/modifying the Y-PLAN activity handbook
- Fieldwork for **1.5 hours/week** at regularly scheduled times TBD, based on UCB student schedules
- Interim report (5 pages) and final reflection paper (10 pages)