

PLUS Fellows Leadership Program

(Planning + Learning United for Systems-Change)

While at Berkeley, do you want professional experience...

- working closely with leaders in local cities and school districts?
- tackling complex real-world policy questions?
- providing solutions to improve schools and communities?

UC Berkeley's Center for Cities + Schools is excited to announce the PLUS Fellows Leadership Program positions for 2016-2017. Positions are open to all UC Berkeley graduate students, especially those in urban planning, public policy, public health, education and related disciplines. Fellows will work directly with city and educational leaders in the region, gaining applied in-the-field policy experience.

2016-17 PLUS projects are detailed on the following pages.

Selected Fellows will demonstrate:

- Strong initiative; solid organizational and project management skills
- Experience/confidence working with city, community and/or school policy leaders
- Knowledge of public education, city governance, city-school collaboration, and/or public health
- Sophisticated communications, writing and interpersonal skills
- Commitment to equitable and diverse communities/schools for all families

Timeline, Responsibilities, and Compensation:

- September 2016 through May 2017 with flexible time based on project agreement with client
- Mandatory meetings over fellowship duration: 2 PLUS fellows seminar meetings per semester; 2 PLUS Roundtables with clients; project meetings with client as needed and agreed upon throughout year; final report and presentation in April/May to school district and city leadership
- \$1,500 - \$2,000 stipend in 2 installments (November and May)
- 1 – 2 independent study credits available

Apply by Noon, Monday September 12, 2015

To apply: e-mail a resume and 1 page letter of interest to Dr. Deborah McKoy at debmckoy@berkeley.edu. PLUS recruitment (conducted by CC+S) and final selection (conducted by clients) will be completed September 23.

"Being a PLUS Fellow was a great opportunity for me to apply the skills I learned in my public policy courses in a real world setting."
- PLUS Fellow, 2014

Learn more about the PLUS Fellows Program and see past projects:

<http://citiesandschools.berkeley.edu/plus>

The PLUS Leadership Initiative is generously funded by the Walter and Elise Haas Fund and The California Endowment.

2016 -17 PLUS Project Summaries

SAN FRANCISCO, Project Client: San Francisco Unified School District (SFUSD)

- Executive Director, Operations and Analytics, Human Resources Department

Project Title: *RE-DEFINING TEACHER QUALITY IN THE SF BAYVIEW NEIGHBORHOOD*

- **Project Question:** How do different stakeholders in school communities (students, parents, teachers, other staff) in our Bayview schools define teacher quality? What is the profile of a successful teacher in the Bayview given all the recent changes? How might SFUSD strengthen our ability to attract and retain teachers in the Bayview? What factors cause teachers in the Bayview to leave their teaching positions?
- **Deliverable(s):** (1) interim policy brief summarizing early insights; (2) a final 15 – 20 page report that captures both qualitative and quantitative answers to our research questions, with a priority on qualitative research methodologies like interviews, surveys and focus groups.

OAKLAND, Project Client(s): Oakland Unified School District (OUSD) and City of Oakland

- Chief of Staff, Operations and Strategic Planning, High School and Linked Learning Executive Director

Project Title: *Innovating Work Based Learning (WBL) in Oakland: How can the city and region increase innovative & credit bearing WBL opportunities for OUSD students?*

- **Project Question:** *What are the best/most effective work-based learning opportunities that carry credits for high school students in Oakland? What would work best given OUSD's current systems and how might we integrate these best/success practices? How do we best support and prepare educators to provide this type of credit in the summer and through the year?*
- **Deliverable(s):** (1) **Fall:** Research/Lit review regarding credit bearing WBL opportunities, implementations, and educator supports focused on Oakland but informed by regional/national best practices and **Policy brief** outlining; (2) **Spring:** The best practices in credit bearing work based learning opportunities for high school students in Oakland; recommendations and success practice for implementation, and recommendations for educator and administrator supports.

SACRAMENTO, Project Client(s): City of Sacramento, Sacramento City Unified School District (SCUSD), The California Endowment (TCE) and Selected Community Organizations

Project Title: *Structuring Educational Pathways of Success in Medical and Allied Health Professions for K-12 Students in Sacramento Region*

Project Question: What helps medical professionals from low income, often “at risk” communities, persist in the education/training needed to succeed? What are the models of support that have worked in different regions? How can this support be extended and inform k-12 educational programs in Sacramento?

Deliverables: Interim Policy brief and final paper detailing the best practices being done throughout the region to support students in the medical and Allied Health fields. Recommendations for ways to bring similar supports to Sacramento high schools building on local supports from educational and community based healthy equity organizations in the Sacramento region.