PLUS Fellows Leadership Program
(Planning + Learning United for Systems-Change)

UC Berkeley’s Center for Cities + Schools is excited to announce the PLUS Fellows Leadership Program positions for 2015-2016. Positions are open to all UC Berkeley graduate students, especially those in urban planning, public policy, public health, education and related disciplines. Fellows will work directly with city and educational leaders in the region, gaining applied in-the-field policy experience.

2015-16 PLUS projects are detailed on the following pages.

Selected Fellows will demonstrate:

- Strong initiative; solid organizational and project management skills
- Experience/confidence working with city, community and/or school policy leaders
- Knowledge of public education, city governance, city-school collaboration, and/or public health
- Sophisticated communications, writing and interpersonal skills
- Commitment to equitable and diverse communities/schools for all families

Timeline, Responsibilities, and Compensation:

- September 2015 through May 2016 with flexible time based on project agreement with client
- Mandatory meetings over fellowship duration: 3 PLUS fellows seminar meetings per semester; 2 PLUS Roundtables with clients; project meetings with client as needed and agreed upon throughout year; final report and presentation in April/May to school district and city leadership
- $1,500 stipend in 2 installments (November and May)
- 1 – 2 independent study credits available

Apply by Noon, Monday September 14, 2015

To apply: e-mail a resume and 1 page letter of interest to Jessie Stewart at jessie.stewart@berkeley.edu. PLUS recruitment (conducted by CC+S) and final selection (conducted by clients) will be completed September 28.

Learn more about the PLUS Fellows Program and see past projects:

http://citiesandschools.berkeley.edu/plus

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2015 -16 PLUS Projects

[Each project will have 1-2 Fellows.]

SAN FRANCISCO, Project Client(s): San Francisco Unified School District, City of San Francisco
Regional and Place-based Factors to Improve Teacher Retention in SFUSD

Project Question: What are the regional driving factors (e.g., housing cost, transportation access, wage differentials) that impact retention of teachers within SFUSD? How can city resources and HR systems be strategically targeted to improve teacher retention in SFUSD? Deliverable(s): Policy brief with targeted recommendations to SFUSD and the City of San Francisco to promote SFUSD teacher retention supported by: a) analysis of retention rates within SFUSD, specifically among teachers of color; b) case study of Bayview-Hunters Point to understand internal (workplace) and external (city/regional) factors contributing to retention.

OAKLAND, Project Client(s): Oakland Unified School District and City of Oakland
Attracting and Retaining a Diverse Workforce in OUSD

Project Question: What regional factors impact the recruitment and retention of educators within OUSD? How can HR systems and resources be strategically targeted to influence teacher recruitment and retention? Deliverable(s): Policy brief outlining a) national best practices of recruitment and retention of a diverse education workforce; b) analysis of employment trends among educators in OUSD; c) recommendations for OUSD to promote the recruitment and retention of a diverse workforce.

STATEWIDE, Project Client(s): The California Endowment, Healthy Richmond HUB, West Contra Costa Unified School District
Youth Engagement and Authentic Student Voice in LCAP/LCFF Planning Processes

Project Question: What are best practices of youth engagement in LCAP processes locally and across the state? How is youth voice being embedded into advocacy, decision-making, and planning around LCAP/LCFF? Deliverable(s): a) Policy brief outlining statewide best practices of youth and community engagement in LCFF/LCAP; b) Toolkit for CA school districts and communities for improving youth participation in LCAP planning and implementation.

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT (WCCUSD), Project Client(s): WCCUSD, City of San Pablo, City of Richmond
Supporting Full Service Community School Planning + Implementation

Project Question: What are the current needs of WCCUSD Full Service Community Schools (FSCS), and how can WCCUSD advance the implementation of high quality FSCS at the school site and district level? How can the City of San Pablo’s decade of work in this area inform broader district wide work? Deliverable(s): Policy brief(s) for WCCUSD including: a) needs assessment of Phase 1 and Phase 2 FSCS sites; b) case study of city-school partnership FSCS implementation in San Pablo; c) recommendations for WCCUSD to advance implementation of FSCS.

SACRAMENTO, Project Client(s): City of Sacramento, SCUSD, The California Endowment and targeted grantees
Increasing Student Access to Rigorous and Relevant Work Based Learning Opportunities

Project Question: How can authentic youth engagement in the civic sector help achieve TCE’s Healthy Sacramento and Linked Learning goals? What educational and regional systems and resources are necessary to bring Civic-Led Work Based Learning to scale across health and other career academies? Deliverable(s): Policy brief(s) describing a) best practices of civic work-based learning and related education and community outcomes, and b) recommendations for SCUSD and the City of Sacramento for cross-sector collaboration to scale school-based youth-civic participation across career academies.