### Programs and Partnerships, 2014-2015

**Richmond Recomendations**

1. **Convene FSCS city teams** to share promising practices and develop regional strategies for supporting FSCS.
2. **Dedicate staff time** to a Richmond FSCS team to track programming, expand and sustain school-site relationships, communicate needs across school sites to city departments, and strategize city support plans.
3. **Grant FSCS staff discretion** to coordinate MOUs, negotiate joint use agreements, and make other strategic plans with WCCUSD and city departments.
4. **Collectively invest resources** to support planning, collaboration and data usage among WCCUSD and partner agencies.
5. **Data support**: Investigate options for shared data platforms & analytic support from UC Berkeley or other partners.
6. **Community engagement**: Collectively attend trainings and share engagement strategies among partner agencies.

### Key Findings

1. Richmond departments offer a wealth of education and/or youth-related programming.
2. Departments prioritize connecting residents with health resources.
3. Building relationships at school sites helps partnerships succeed.
4. Coordinating school-site logistics makes partnerships difficult, especially with staff turnover and no dedicated point person.
5. Partnerships could expand with joint-use agreements: facilities, staffing, and data.

### What works well?

- **Joint Funding**: 25% ("Having a point person at each school")
- **Willingness to Collaborate**: 50% ("The district has been receptive")
- **Coordinating Collaboration**: 25% ("Talking to principals and teachers to get buy-in for the program")
- **Tradition**: 25% ("Collaborate/old school"")
- **Referrals**: 10% ("Teachers identify students for program participation")

### What are challenges?

- **Access to Facilities**: 25% ("Learning about the hierarchy at WCCUSD and who to contact")
- **Data Sharing**: 25% ("Hosting events at the school is inconsistent from year to year")
- **Coordinating Collaboration**: 10% ("When principals turn over, it’s difficult to rebuild relationships at school sites")
- **No Dedicated FSCS Staff**: 25% ("Turnover")
- **Funding**: 25% ("No money")
- **Turnover**: 25% ("When principals turn over, it’s difficult to rebuild relationships at school sites")

### Methods

1. **Interviews**: Richmond staff from 4 different departments, WCCUSD central district staff, and community schools experts. Extracted common themes and excerpts by percent of departments mentioning each.
2. **Descriptive Statistics**: California Department of Education DataQuest and WCCUSD resources.
3. **City Services Inventory**: Collected through interviews and city resources. Categorized by type.
4. **Literature**: Community schools, collaborative practices, Health in All Policies (HiAP).

### Issue

The Full Service Community Schools (FSCS) initiative is an important component of nurturing student achievement in the city of Richmond. The city is poised to expand services and lend expertise to support this initiative.

*How can Richmond capitalize on high quality programs and services currently being provided to city residents to support FSCS implementation in partnership with WC-CUSD?*

### What works well?

- **Having a point person at each school**
- **Talking to principals and teachers to get buy-in for the program**
- **Collaborate/old school**
- **Teachers identify students for program participation**

### What are challenges?

- **Learning about the hierarchy at WCCUSD and who to contact**
- **Hosting events at the school is inconsistent from year to year**
- **When principals turn over, it’s difficult to rebuild relationships at school sites**
- **No money**
- **No money**
- **No money**

### Key Findings

1. Richmond departments offer a wealth of education and/or youth-related programming.
2. Departments prioritize connecting residents with health resources.
3. Building relationships at school sites helps partnerships succeed.
4. Coordinating school-site logistics makes partnerships difficult, especially with staff turnover and no dedicated point person.
5. Partnerships could expand with joint-use agreements: facilities, staffing, and data.

---

**Client: City of Richmond**

**City-School Partnerships in Richmond, CA**

**Supporting Full Service Community Schools in West Contra Costa Unified School District**

Desiree Carver-Thomas, PLUS Fellow

**2015**

---

**3-Year Average API Scores, 2012-2013**

**Graduation Rates, 2012-2013**

*California Department of Education DataQuest, Retrieved January 10, 2015*