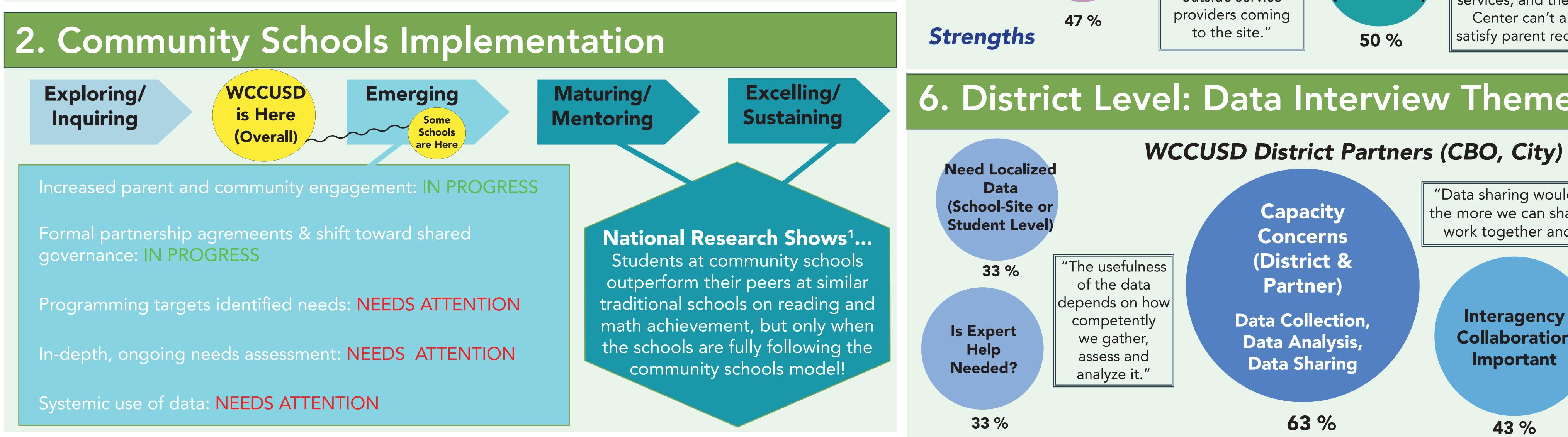
# Charting the Course for Successful Community Schools: Using Data & Human Capital to Advance Implementation in WCCUSD

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## 1. Issue

West Contra Costa Unified School District has committed to a districtwide "Full Service Community Schools" strategy that provides integrated social services to support academic achievement and successful life outcomes for students. This project address the following questions.

1) What is the current **implementation status** of the WCCUSD community schools initiative? 2) How can data and human capital further advance implementation of community schools programming at the **school site** and **district** level?



# **3. Methods**

**A. Interviews** of community school experts, WCCUSD district partners and staff at Richmond & Kennedy High Schools (25 Interviews total)

**B. Focus Groups** with students and parents at Richmond & Kennedy High Schools (5 Focus Groups total)

**C. Research** on community schools implementation, collective impact, case studies to identify promising practices.

### Client: West Contra Costa County Unified School District

# 4. Promising Practices

#### A. Successful community schools

have a Community School Coordinator at each site to gather & analyze data, plan for coordinated services, and oversee providers.

B. Democratic input is a key component of a successful Full Service Community School. Data collection and data sharing can help with incorporating input into the planning process.

C. Evaluation efforts should focus on program improvement at this stage of the collaborative work.

> <sup>1</sup>Tulsa Area Community School Initiative (TACSI) Evaluation (2010). Curt Adams, University of Oklahoma. Communities in Schools Five-Year National Evaluation Summary Report (2010)

2015

# 5. School-Level: Needs Assessment



66 %

Health Center & **College/Career** Center

#### Richmond 8 Kennedy High Schools

"Staff are passionate and want to see students succeed. It's motivating for outside service

Afterschool Programming

41 %



**Counseling Mental Health** (Richmond) 50 %

# 6. District Level: Data Interview Themes

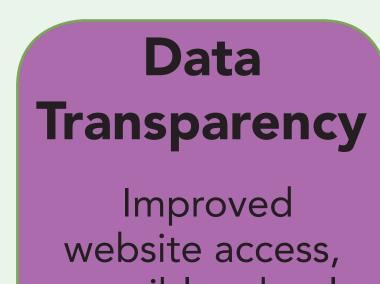
## 7. Recommendations

Collectively invest financial and staff resources to support planning, collaboration and data usage among WCCUSD, Cities of Richmond & San Pablo, Healthy Richmond, Contra Costa County & Other Partners



Joint

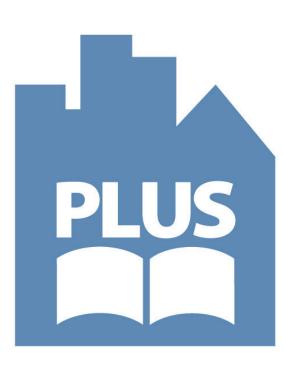
Invest in human capital to support community schools implementation at school sites.



possibly school and city fact sheets

#### Shared Performance Measures

Develop in collaboration with district partners



**CENTER FOR CITIES+SCHOOLS** UNIVERSITY OF CALIFORNIA BERKELEY

Needs

More hands on & real-world learning opportunities

47 %

"Core classes lack authentic project-based learning—students still learn core subjects as stand-alone, not connected to the real world."

"There is a long waitlist for mental health services, and the Health Center can't always satisfy parent requests."

**Tutoring**/ Remediation (Kennedy)

43 %

"Data sharing would be a great thing the more we can share, the more we can work together and help each other."

Interagency Collaboration Important



29%

Joint

43 %



Joint