Broadening Health Pathways and WBL Opportunities in SCUSD

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Research Question: How can the California Endowment (TCE) support Sacramento City Unified School District (SCUSD) in building the work-based learning infrastructure of health academies?

Context

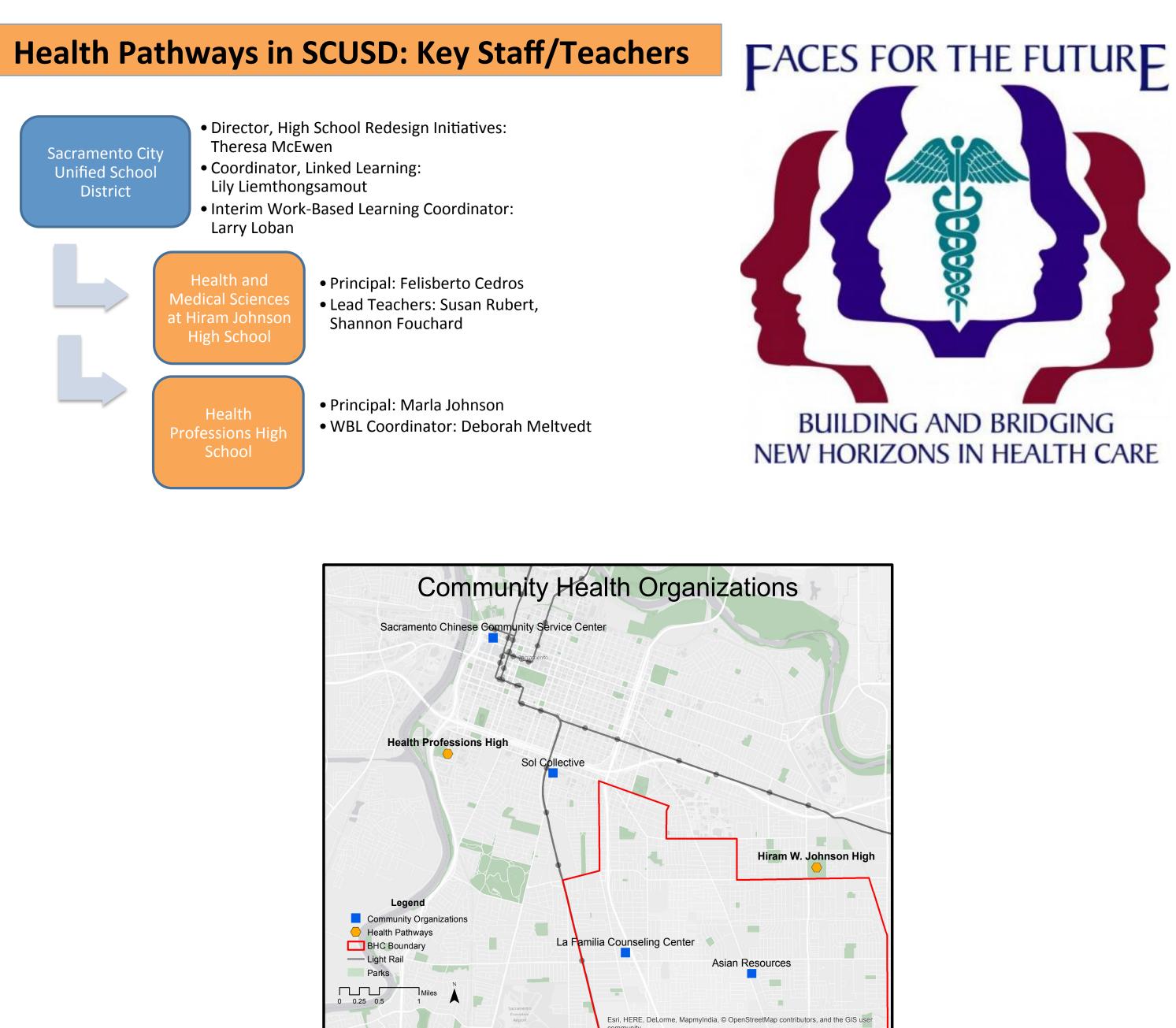
\$21 million is coming into the Sacramento area from the California Career Pathways Trust to support work-based learning (WBL). Given their work with South Sacramento as part of the Building Healthy Communities initiative, the California Endowment is interested in expanding WBL opportunities for high school students in SCUSD health pathways by facilitating regional collaborations between their community-based grantees and the school district. Given traditional shortages of healthcare professionals in low-income communities, TCE has committed to supporting **student**centered health careeer pathways.

Methods

- Literature review of public health education curriculum, WBL, and Linked Learning policy documents;

- Key informant interviews with 4 SCUSD district and school officials; 4 TCEfunded CBOs; and 5 experts, instructors, and activists in community health;

- Site visits with 2 CBOs and 1 regional health pathway instructor.



Client: Sacramento Unified School District



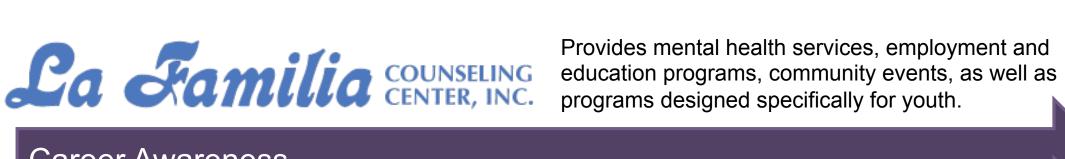
Framework

SDH Framework Broadens **WBL Opportunities** for Health Pathway Students

Social Peers, family, community, discrimination, social norms

Social Determinants of Health

TCE Grantees



Physical

Schools,

Neighborhoods,

Parks, Workplace,

Natural

environment

Career Awareness LEARNING ABOUT WORK

•One-time interaction with partner(s), often for a group of students

La Familia can provide: Universal Youth Specialists (current graduate students) to lead career advising workshops: resume building & interview skills

 Designed primarily by adults to broaden student's awareness of a wide variety of careers and occupations

 UYS go to the school site and visit classrooms sharing different types of careers (including health-relat

Career Exploration LEARNING ABOUT WORK

- · Personalized to connect to emerging student interests • Depth in particular career fields
- La Familia can: Come to school sites for
- career fairs on health professions

 One-time interaction with partner(s) for a single student or small group Builds skills necessary for in-depth work-based learning

La Familia is interested in exploring 'Community Health Navigate orkshops for small groups o ingual students)

time

LINKED LEARNING[®]

Recommendations

• Broaden the health pathways in SCUSD to align with a social determinants of health framework thereby expanding work-based learning career awareness, exploration, and preparation opportunities for SCUSD students. • Leverage the expertise of TCE-funded CBOs working in community health and youth development to expand WBL opportunities, particularly the pre-internship activities available on site. • Support WBL infrastructure within SCUSD to include both community health and healthcare industry partners in any district-wide advisory councils.

• Invest in social and emotional learning in SCUSD by incorporating it as an integral component of the health pathway.

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