



**CENTER FOR
CITIES+SCHOOLS**
UNIVERSITY OF CALIFORNIA BERKELEY

**CALL FOR APPLICATIONS
2014-2015**

PLUS Fellows Leadership Program

(Planning + Learning United for Systems-Change) **UPDATED!**

While at Berkeley, do you want professional experience...

- working closely with leaders in local cities and school districts?
- tackling complex real-world policy questions?
- providing solutions to improve schools and communities?

UC Berkeley's Center for Cities + Schools is excited to announce the PLUS Fellows Leadership Program positions for 2014-2015. Positions are open to all UC Berkeley graduate students, especially those in urban planning, public policy, public health, education and related disciplines. Fellows will work directly with city and educational leaders in the region, gaining applied in-the-field policy experience.

2014-15 PLUS projects are detailed on the following pages.

Selected Fellows will demonstrate:

- Strong initiative; solid organizational and project management skills
- Experience/confidence working with city, community and/or school policy leaders
- Knowledge of public education, city governance, city-school collaboration, and/or public health
- Sophisticated communications, writing and interpersonal skills
- Commitment to equitable and diverse communities/schools for all families

Timeline, Responsibilities, and Compensation:

- September 2014 through May 2015 with flexible time based on project agreement with client
- Mandatory meetings over fellowship duration: 3 PLUS fellows seminar meetings per semester; 2 PLUS Roundtables with clients; project meetings with client as needed and agreed upon throughout year; final report and presentation in April/May to school district and city executive leadership
- \$1,500 stipend in 2 installments (November and May)
- 1 – 2 independent study credits available

Apply by Noon, Monday September 15, 2014

To apply: e-mail a resume and 1 page letter of interest to Jeff Vincent, PhD, at jvincent@berkeley.edu. PLUS recruitment (conducted by CC+S) and final selection (conducted by clients) will be completed September 30.

"Being a PLUS Fellow was a great opportunity for me to apply the skills I learned in my public policy courses in a real world setting."

- PLUS Fellow, 2014

Learn more about the PLUS Fellows Program and see past projects:

<http://citiesandschools.berkeley.edu/plus>

The PLUS Leadership Initiative is generously funded by the Walter and Elise Haas Fund and The California Endowment.

2014 -15 PLUS Projects

[Each project will have 1-2 Fellows. Detailed project scopes will be crafted after Fellows are selected]

SAN FRANCISCO, Project Client(s): San Francisco Unified School District, City of San Francisco

The Impact of Changing Housing Projections and SFUSD School Portfolio Analysis

Project Question: How will trends in local housing development and demographic change impact SFUSD long-term planning processes to meet enrollment demand and capacity and ensure a great/equitable education for all? **Deliverable(s):** Policy brief outlining best practices and examples/models from across the country of school district long range planning, particularly related to trends in local housing development and demographic change, with recommendations tailored for SFUSD.

Student Transportation Planning for Health, Equity, and Sustainability

Project Question: How can SFUSD ensure a coherent school transportation plan that best promotes health, equity, and sustainability? **Deliverable(s):** Strategic plan for SFUSD to promote student transportation that is diversified and multi-modal, and not solely reliable on a 'yellow bus' strategy.

HOPE SF/Choice Neighborhoods Community Redevelopment and Education

Project Question: (a) Whether and how do the three HOPE SF Choice Neighborhoods Planning Grants and the Bay View Implementation grant align to the academic goals and outcome indicators for SFUSD? **Deliverable(s):** Policy brief with strategic recommendations to SFUSD and HOPE SF stakeholders to promote educational equity and school achievement in HOPE SF housing redevelopment. This work builds on five years PLUS and Y-PLAN work in the Bay View with SFUSD and local elementary schools within the federal Choice Neighborhoods grant program footprint.

OAKLAND, Project Client(s): Oakland Unified School District, Association of Bay Area Governments

Promoting Regional Economic Development through Linked Learning Educational Strategies

Project Question: What are regional job growth trends and how can OUSD's career pathways (e.g., Linked Learning) best prepare students for employment in growing sectors? **Deliverable(s):** Policy brief that provides analysis of regional employment trends, particularly related to OUSD's career pathways objectives.

Strategic Planning for OUSD's School Facilities

Project Question(s): What are facility maintenance investment best practices under the new Local Control Funding Formula (LCFF)? How do recent shifts in numbers of charter schools and small schools in Oakland shape future priorities for OUSD school facility/capacity planning? **Deliverable(s):** Policy brief on facility investment best practices under LCFF. Policy brief describing trends in charter schools and small schools, with recommendations for OUSD moving forward.

CITY OF RICHMOND AND WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT, Project Client(s): West Contra Costa Unified School District; City of Richmond; The California Endowment

Supporting Full Service Community School Implementation

Project Question: How does West Contra Costa Unified School District (WCCUSD) sustain full service community schools (FSCS) over time, given funding changes and the LCAP requirements? How can the City of Richmond's work in this area inform broader district wide work? **Deliverable(s):** Policy brief(s) outlining recommendations for WCCUSD on: models of MOU/formal protocol best practices with service providers; how to measure success of FSCS related to educational outcomes; best practices for criteria/process to approve local schools as FSCS; community engagement best practices; and recommendations for making the case locally for FSCS policies and funding in WCCUSD.

SACRAMENTO, Project Client(s): The California Endowment, Healthy Sacramento HUB

Promoting Student Health in the Local Control Funding Formula

Project Question: How can The California Endowment investments in the Healthy Sacramento HUB be best prioritized to support health priorities in Sacramento City Unified School District (SCUSD). **Deliverable(s):** Policy brief(s) on the following: recommendations to SCUSD school board on LCFF funding priorities to promote healthy students; recommendations to SCUSD on enhancing strategic effectiveness of the two Health Academies in the district.