

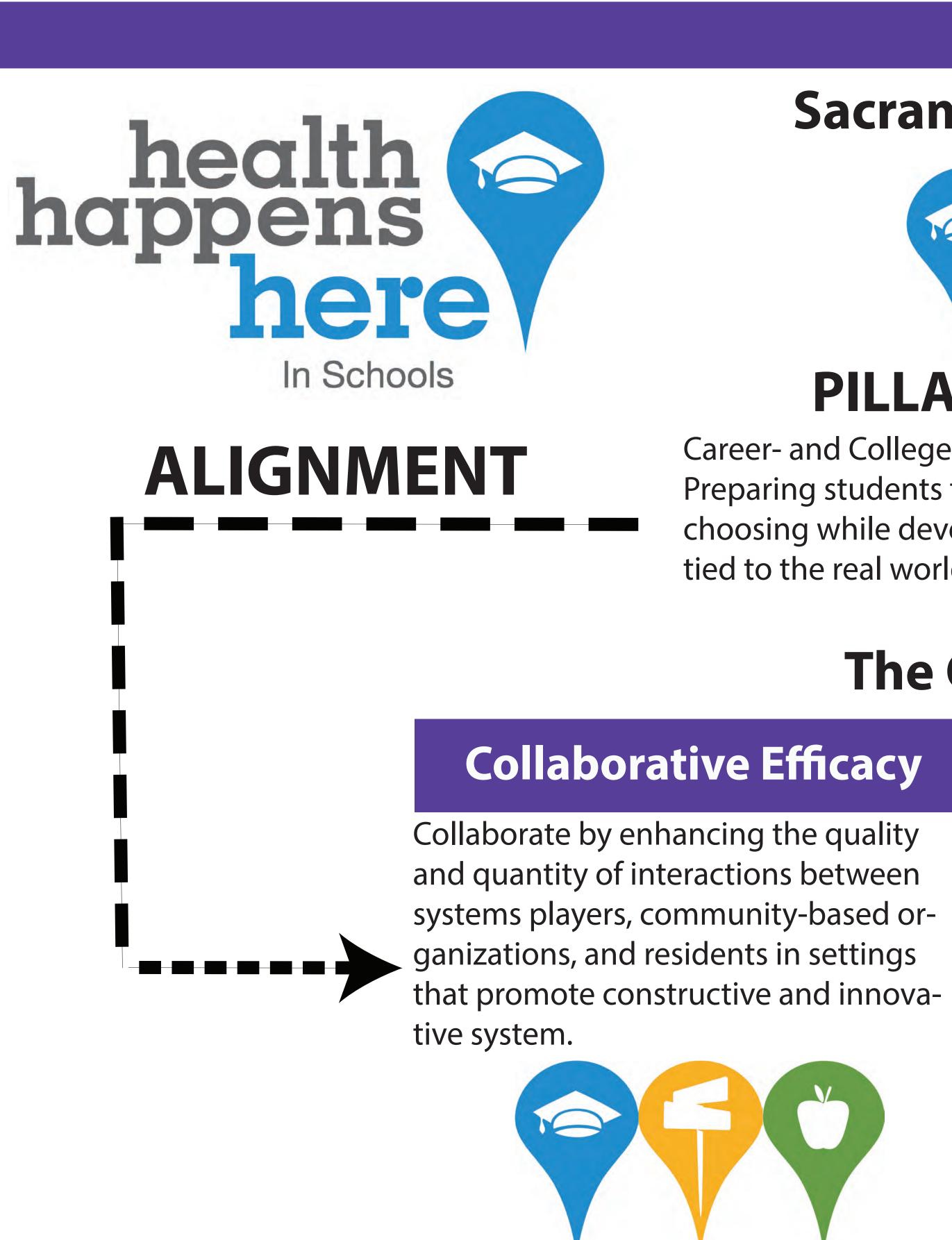
CENTER FOR CITIES + SCHOOLS COLLABORATION THROUGH PARTNERSHIPS What have been the changes catalyzed by Sacramento Building Healthy Communities's investments in SCUSD? FLOW OF COLLABORATION PROCESS

The California Endowment



Our Future in California

Works to cultivate community health prevention practices in order to improve neighborhood conditions.



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Building Healthy Communities Collaborative

Building Healthy Communities is a ten-year, placed-based-focused initiative occurring in 14 selected target areas across the state of California.

COLLABORATION AND GOALS Sacramento City Unified School District: 2010-2014 Strategic Plan Pillars of Change



PILLAR ONE

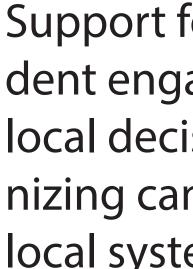
Career- and College-Ready Students Preparing students for the path of their choosing while developing skills that are tied to the real world of work.

Family and Community Engagement Increase strategic partnerships while connecting with public and private institutions that create supportive learning environments and improves the future of students.

The California Endowment + Building Healthy Communities: 5 Drivers of Change

Leveraging Partnerships

Partnerships among the many sectors connected to BHC priorities to leverage new dollars or other discrete resources so that transformative community strategies thrive and are sustained.













PILLAR TWO

Organizational Transformation and ensure schools are organized to accelerate student learning with supports and interventions tailored to the needs of each campus.

People Power

Support for strategies to deepen resident engagement and leadership in nizing campaigns and for change in local systems and institutions.

Youth Leadership

Support youth leadership training while pushing for norms change in local decision-making forums and orga-local systems and institutions to promote active participation by youth in decision making.





Megan Calpin, MCP/MPH Maira Sanchez, MCP **PLUS Fellows**



PILLAR THREE

Changing the Narrative

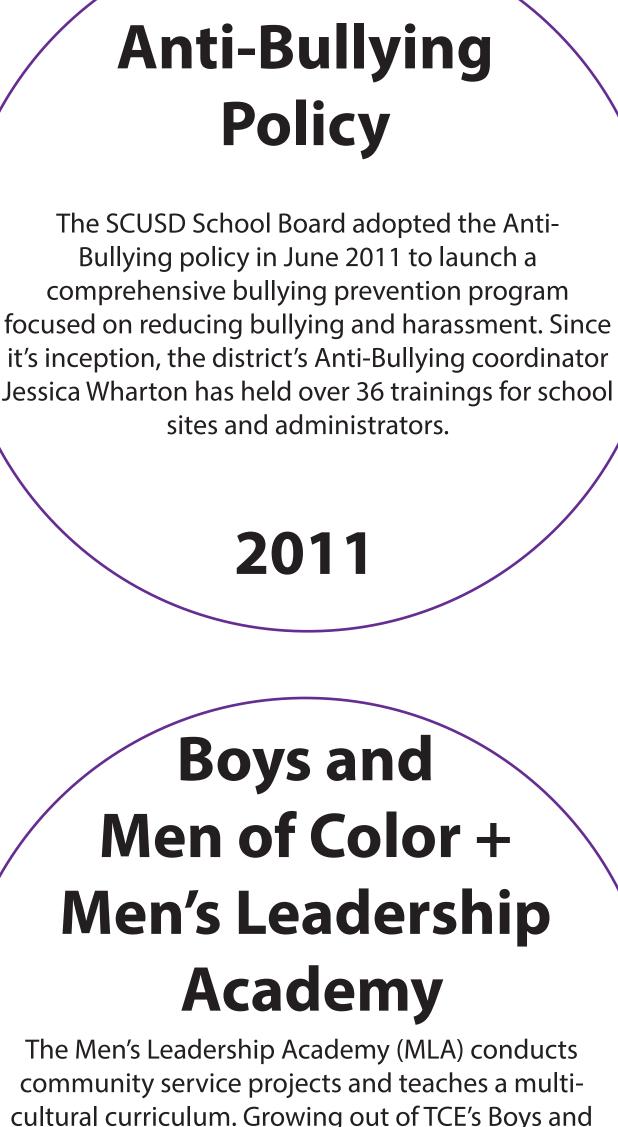
To weave a compelling and new narrative about community health and prevention.







Tracking **District-level** Policy Change



cultural curriculum. Growing out of TCE's Boys and Men of Color initiative, the MLA aims to provide students with the skills to succeed, including teamwork, leadership, problem-solving and resiliency. It has been implemented at 6 school sites.

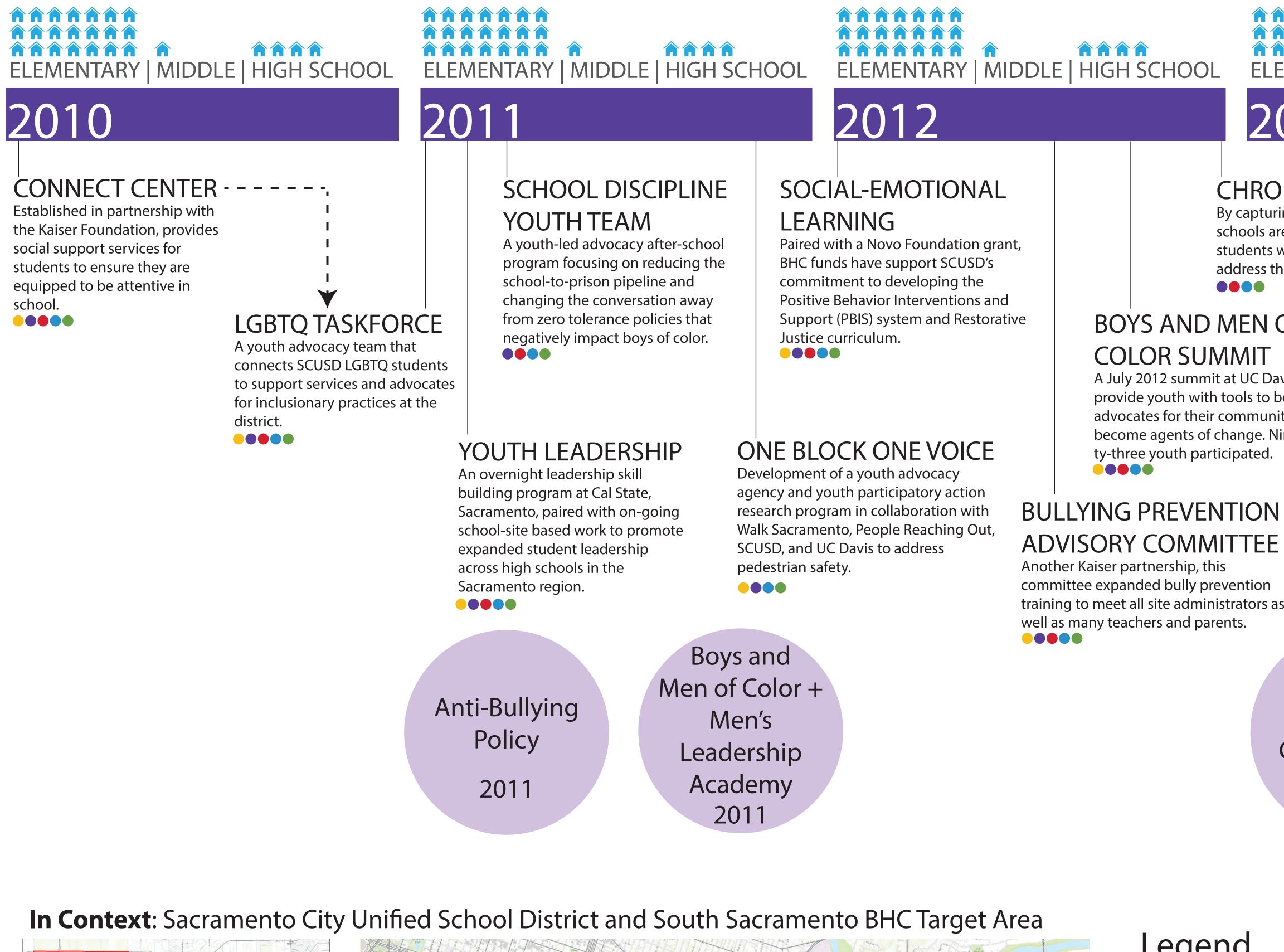


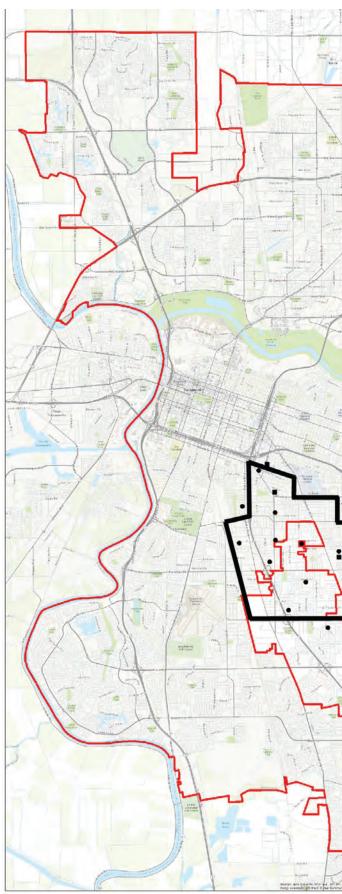
Restorative Justice Collaborative

Through the encouragement and advocacy of the Black Parallel School Board and the Men's Leadership Academy, high school youth are changing the narrative around health regarding boys and men of color, zero-tolerance policies, and the school to prison pipeline.

2013

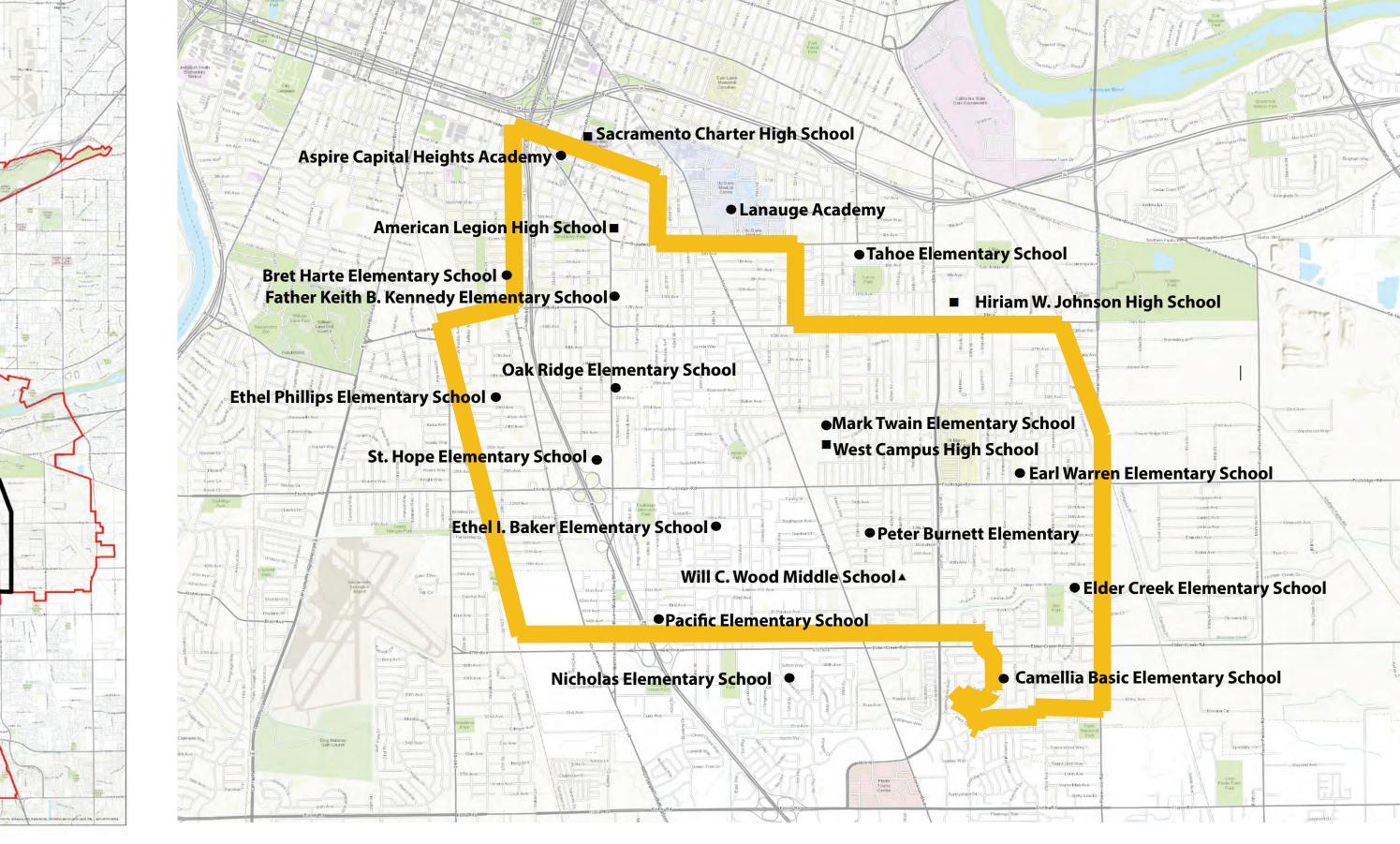
BHC-funded programs in South Sacramento schools have led to policy changes that will affect all students across the district. Starting pilot operations in certain schools, BHC grantees are working on getting to scale to work in all South Sac schools.





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POSITIVE CULTURE IN SCHOOLS



WALTER & ELISE HAAS FUND

2013 CHRONIC ABSENCE

By capturing more complex data, schools are able to connect students with support services and address the root causes of truancy.

BOYS AND MEN OF COLOR SUMMIT

A July 2012 summit at UC Davis to provide youth with tools to become advocates for their communities and become agents of change. Ninety-three youth participated.

BULLYING PREVENTION

Another Kaiser partnership, this committee expanded bully prevention training to meet all site administrators as well as many teachers and parents.

Restorative Justice Collaborative 2013

BRAIN TRAININGS

Legend

- Schools with BHC-funded programs
- Leveraging Partnerships
- Collaborative Efficacy
- People Power
- Youth Leadership
- Changing the Narrative
- ★ 5 Elementary schools closed in 2013

INSTITUTE OF URBAN AND REGIONAL DEVELOPMENT

- Map Legend
- High School
- Middle School
- Elementary School





ELEMENTARY | MIDDLE | HIGH SCHOOL 2014

GIRLS ON THE RISE

Creating a safe and healthy leadership training environment for high school girls. Youth will learn how to advocate for and create change in their community while receiving mentorship from college students.

POLICING THE TEEN

Developing a network of School Resource Officers trained in teen-sensitive policies. Youth and law enforcement conduct role playing exercise at trainings.

LOCAL CONTROL AND

ACCOUNTABILITY PLAN In response to the Local Control Funding Formula (LCFF) to allow more local accountability in school funding, the Sac BHC and partners are creating an alternate budget from SCUSD's to promote smaller class sizes and professional devleopment fo rschool staffs to best implement the social-emotional learning initiatives the district has implemented.

"Every student has the potential to be important community leaders of the future. Sometimes, the difference between success and failure is extra support from caring adults, which this program provides."

-Superintedent Jonathan Raymond speaking about SCUSD's Men's Leadership Academy







Tracking District-level Policy Change



Following the impact of the Healthy Food Task Force and Healthcorps work in high schools promoting breakfast as an important piece of student success, SCUSD implemented the Breakfast First Initiative at the start of the 2011 school year to expand breakfast availability to 14,000 students across 32 sites.

2011

Salad Bars + **Local Produce**

By leveraging partnerships with Whole Foods and the SCUSD Farm-to-School initative, BHC funding was successful in expanding fresh salad bars and increasing the proportion of locally-sourced foods in all schools throughout the district.

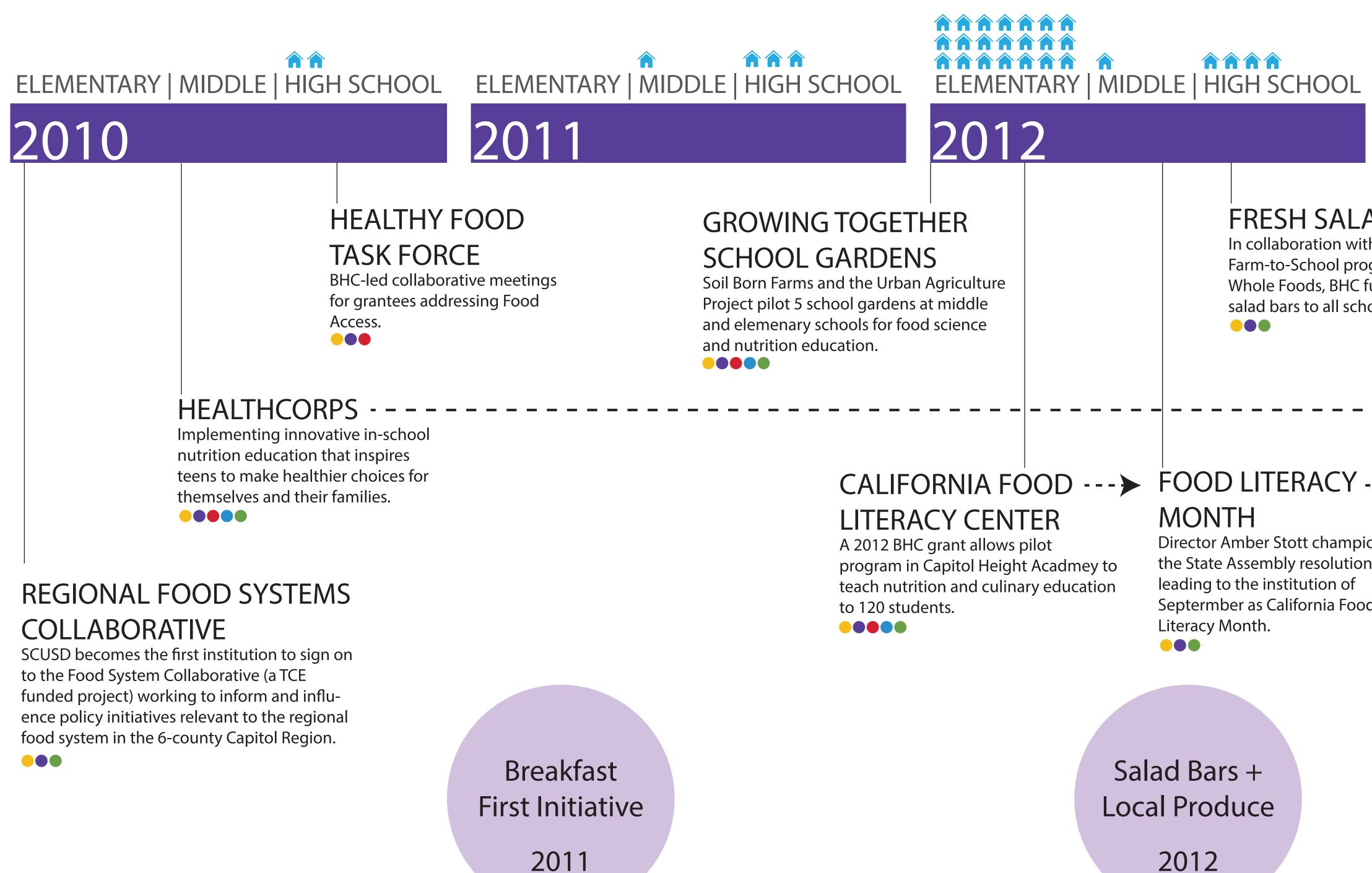
2012

School-based Garden Curriculum

Through hard work and dedication to five pilot sites utilizing the Growing Together curriculum in the 2012-2013 school year, SCUSD district curriculum specialists are working with Growing Together to develop district-wide implemenation action steps.

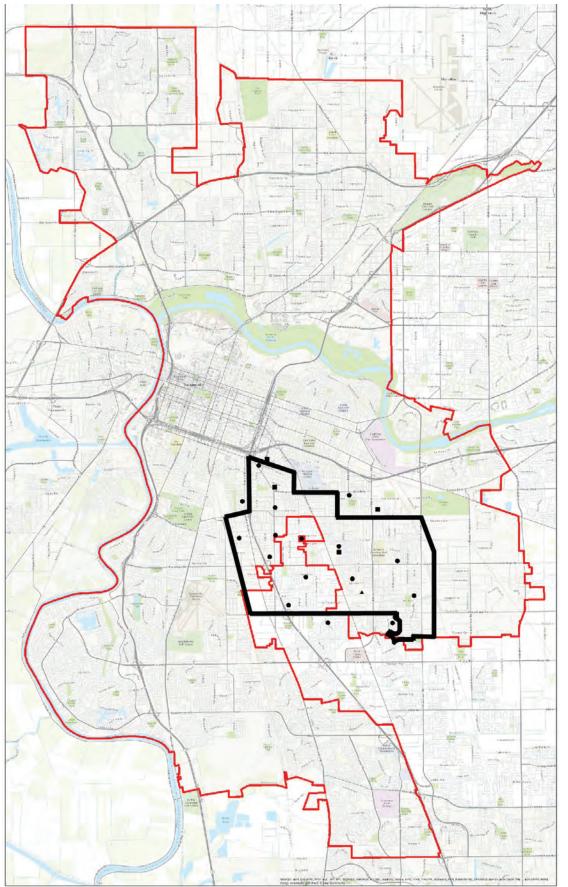
2014

BHC-funded programs in South Sacramento schools have led to policy changes that will affect all students across the district. Starting pilot operations in certain schools, BHC grantees are working on getting to scale to work in all South Sac schools.



COLLABORATIVE

In Context: Sacramento City Unified School District and the South Sacramento BHC Target Area

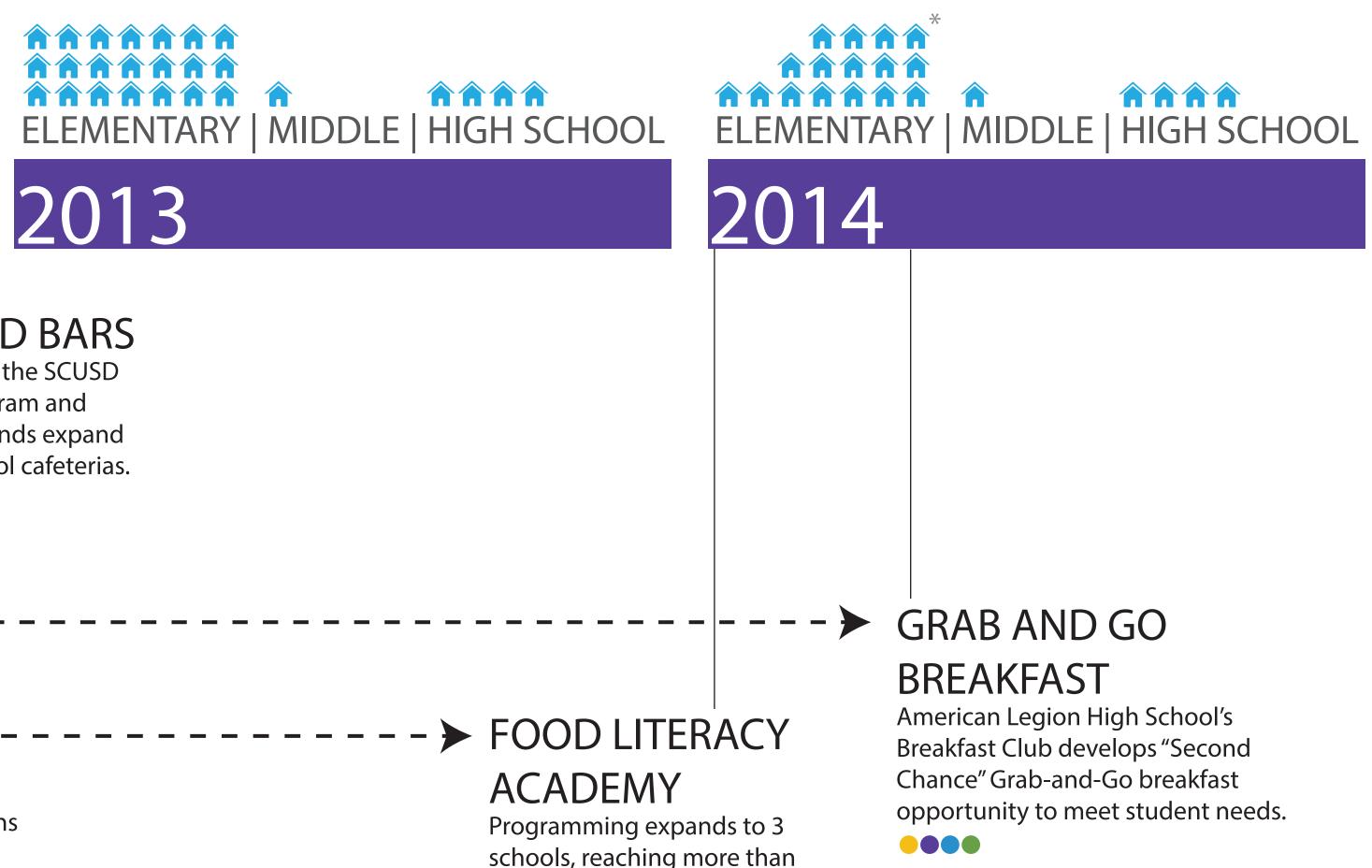


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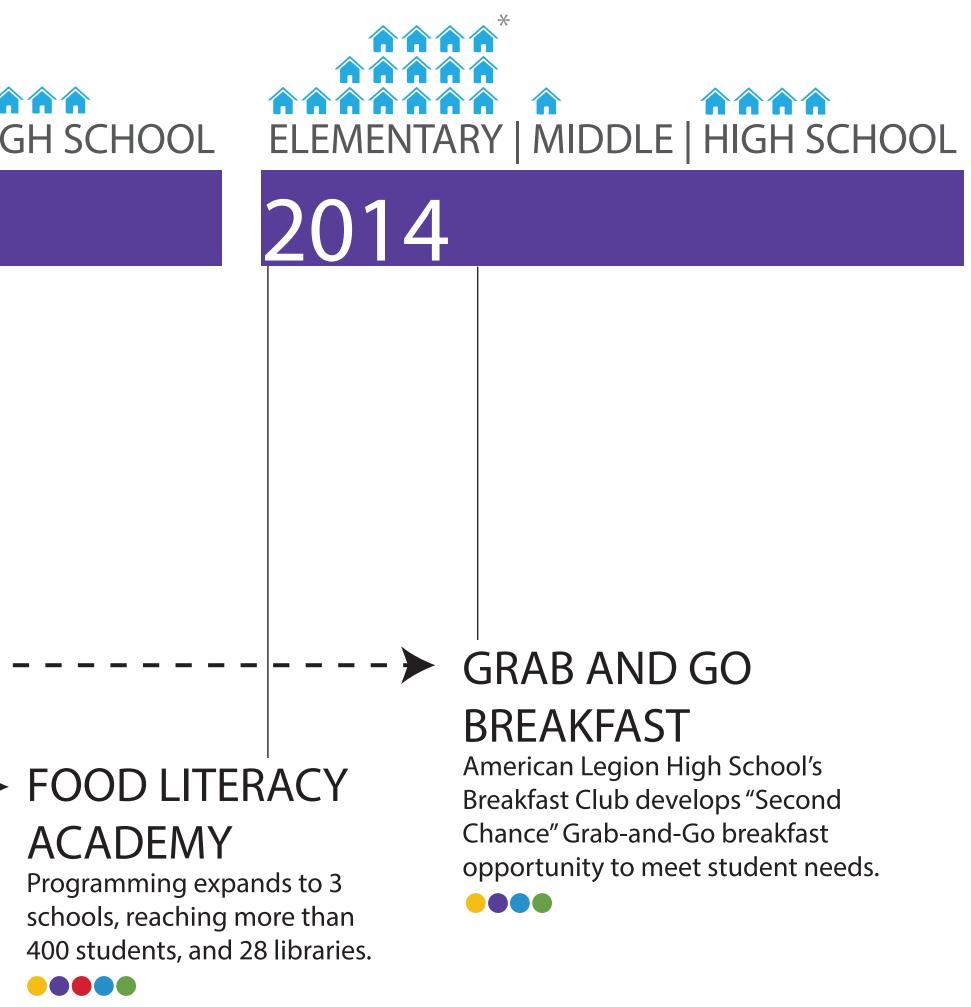
WALTER & ELISE HAAS FUND



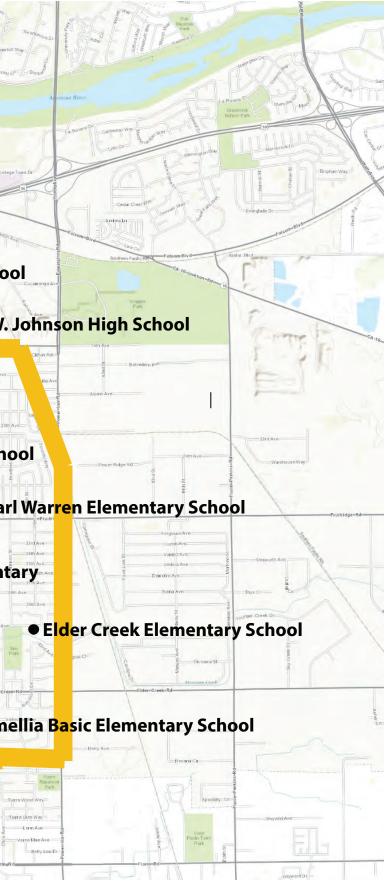
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FRESH SALAD BARS In collaboration with the SCUSD Farm-to-School program and Whole Foods, BHC funds expand salad bars to all school cafeterias.

Director Amber Stott champions the State Assembly resolution Septermber as California Food



2012



Legend

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School-based Garden Curriculum 2014

"The collaborative of Growing Together has enable me to effectively apply standards to garden teaching that I have always loved."

-Sarah Wagner, Teacher Oakridge Elementary



